

Port Jervis City School District



ANNUAL REPORT

2022-2023

Port Jervis City School District

September 1, 2023

Dear Port Jervis Community:

We are pleased to present the 2023 version of the Port Jervis CSD Annual Report. We will produce a similar report every year going forward. It is important to show how our community's money is invested in our educational programs and the results of this investment. We salute everyone involved in making the 2022-2023 school year a success.

The two major goals of this report are to provide:

- highlights of the 2022-2023 school year
- a wealth of data about our schools and programs

It is our hope that our "scorecards" of data will provide useful information to all involved in our district. We will use this data to compare our performance from year to year as part of our continuous improvement process.

The 2022-2023 school year was a successful one for many reasons including:

- Phase I of the \$65 million capital project (the middle school) started in June 2022
- Phase III capital project was approved by the voters in May 2023
- Our academic programs continued to improve across all subject areas
- Odyssey of the Mind, Vex Robotics and DECA all excelled at state competitions
- The four schools' musicals were wonderful performances
- Our first-ever Orange-Ulster BOCES spelling champ advanced to nationals
- The girls' wrestling team was added and boys' volleyball began playing exhibition matches
- The football team got the Erie Bell back with 33-19 victory over Middletown

Thank you to the entire Port community for its incredible support of our schools!
#PortPride!

Sincerely,

John Bell

Dr. John J. Bell
Superintendent

**PORT JERVIS CITY SCHOOL DISTRICT
2022 - 2023 Annual Report**



TABLE OF CONTENTS

District At A Glance.....	1
Capital Project.....	2
Data Dashboard.....	3
Assistant Superintendent, Instruction.....	4
Assistant Superintendent, Business.....	7
Port Jervis High School.....	10
Port Jervis Middle School.....	27
Anna S. Kuhl (ASK) Elementary.....	45
Hamilton Bicentennial (HBE) Elementary.....	52
Pupil Personnel Services (PPS).....	64
Technology.....	75
Athletics.....	76
Buildings & Grounds.....	82
Food Service.....	83
Hall of Fame.....	84
Human Resources/Staffing Chart.....	85

Port Jervis City School District

“Proud Past, Bright Future!”

District at a Glance

- Approximately 2,400 students in four schools
- 440 dedicated employees proudly serving our students
- No tax increases in the last three years with a \$90 million annual budget
- \$65 million capital project currently underway
- \$15 million in additional projects starting in 2024
- Approximately 30 college courses available in the high school
- 38 sports teams and more than 50 clubs on the secondary level
- Outstanding band, chorus and drama programs in all four schools
- Recent alumni have attended:

University at Albany
Bucknell University
Clarkson University
Cornell University
Lehigh University
Penn State
RPI
Syracuse University
Villanova University
West Point

Binghamton University
University of Buffalo
University of Connecticut
Grove City College
LSU
RIT
University of Scranton
Vassar College
Virginia Tech

Capital Projects Update

Thanks to the overwhelming support of the school district voters, we are in the middle of the largest construction project since the opening of the Route 209 campus in 1960. There are three phases to the various projects all with end dates in the summer of 2024. Here is an update on each phase:

Phase I

This phase is the complete renovation of the old middle school and a new addition that contains the main office, cafeteria, gymnasium, locker rooms, three-story staircase and an elevator. It will be available for partial occupation in the spring of 2024, if needed. The school will be fully occupied as a PreK-5 elementary school in September 2024.

Phase II

This phase is primarily the conversion of ASK Elementary into a grades 6-8 middle school. There isn't any new space being added but several sections of the school are being renovated bringing a new cafeteria, new music wing, and new special area classrooms including art, family and consumer science and technology education. The ASK playgrounds and recess fields will be converted to modified softball, baseball and soccer fields. At the high school, the baseball and softball fields are being renovated. The four old tennis courts are being replaced with five new ones. All of this work is slated to occur in the spring and summer of 2024.

Phase III

This phase will see renovations to the high school auditorium, relocation of the high school library to a larger space on the first floor and two new science classrooms in the current library space. Chase Field will get FieldTurf and a new track. Glennette Field will get FieldTurf, LED lights and a digital scoreboard. The new elementary school will get a new parking lot on the Statewide Oil property and a whole-school generator. This work will occur in the summer of 2024.

2023-24 Budget

In the current budget, there are several facility improvements included. PJHS, ASK and HBE will have their first-floor windows treated with Armoured One security film. PJHS and the new elementary school will have new electronic message boards installed. Chase Field will have LED lights and a digital scoreboard installed.

Please see our website for informational updates, videos and pictures of the progress.

Port Jervis City School District

DATA DASHBOARD

ENROLLMENT		STUDENT ATTENDANCE	
Anna S. Kuhl Elementary (ASK)	800	Anna S. Kuhl Elementary (ASK)	93%
Nial A. Hamilton Bicentennial Elementary (HBE)	475	Nial A. Hamilton Bicentennial Elementary (HBE)	92%
Port Jervis Middle School	375	Port Jervis Middle School	90%
Port Jervis High School	750	Port Jervis High School	89%
TOTALS	2,400		

SAT SCORES COMPARISON		EMPLOYEES	
Port Jervis City School District	1,069	Instructional Staff	259
New York State	1,067	Support Staff	149
United States	1,077	Administration	20
		TOTAL	428

BUDGET		TAX INCREASES	
2021 - 2022 School Year	\$79.0M	2021 - 2022 School Year	0%
2022 - 2023 School Year	\$82.2M	2022 - 2023 School Year	0%
2023 - 2024 School Year	\$90.5M	2023 - 2024 School Year	0%

Assistant Superintendent for Instruction **Dr. Natasha Walkowicz**

Curriculum and Instruction

Continuation of the District's MTSS Framework (PK-12)

During the 2021-22 school year, a district Multi-Tiered System of Supports (MTSS) team was formed to evaluate the components of MTSS. These components include Response to Intervention (RTI), Positive Behavior Interventions and Support (PBIS), Social-emotional learning (SEL), and Character Development programming. The district team found that in each building and in each grade level, there were varying degrees of the programs that support the MTSS framework in use. Most importantly, the team found that there wasn't a K-12 continuum of programming that aligned to MTSS national standards. The team began meeting collectively to align RTI practices and begin developing a district-wide PBIS program called Port Pride 5. The team also aligned their character development programs to form a K-12 continuum, and identified SEL practices.

During the 2022-23 school year, the district MTSS team presented their findings and MTSS outline at our Superintendent Conference Days in September. Over the course of the school year, the district team created an elementary and secondary MTSS Google Classroom for teachers to access the protocols and resources. The district MTSS team also worked with building level teams to integrate and get feedback on the new protocols. This feedback was used to make adjustments to our protocols. Additionally, the district team created an [MTSS flowchart](#) outlining the process, resources, and personnel responsible for interventions.

Our MTSS team goals for the 2023-24 school year are to continue to develop cut-points for each tiered intervention. We are also working to identify additional resources for each tiered intervention for each component of MTSS. The secondary team is continuing to make adjustments on how to incorporate tier 2 and 3 interventions through push-in and pull-out services.

Continuation of Curriculum Mapping (PK-12)

Our district-wide curriculum mapping kicked-off again in November 2021. Teacher teams developed a curriculum mapping three-year plan to outline all courses in our district. Superintendent Conference Days have been dedicated to professional development around curriculum development, guided discussions, and implementation of work. By the end of the 2022-23 school year, 119 content maps were established with an average of 80% of the core curriculum components completed.

Our work for the 2023-24 school year will include the continued development of each department's plan, as well as the design of college courses and elective maps at the secondary level. Additionally, K-8 science curriculum will also integrate the new Project Lead the Way units and new honors courses in grades 7 and 8..

For curriculum maps, please visit: [Port Jervis CSD Curriculum and Instruction](#)

Development of Common Assessments (K-12)

As part of our curriculum mapping and MTSS initiatives, grade and content level teams have started to develop common assessments that will be administered two to four times per year. Common assessments are in line with New York State Next Generation Standards. Common assessments define what students need to know at checkpoints throughout the year, ensuring that all students have appropriate access to and are assessed by the same criteria for each course. Common assessment data will be used as part of student MTSS data collection.

Curriculum Audit

As part of our Title 1 Schools Improvement Grant, PLC Associates, Inc. performed a Curriculum Audit to establish a benchmark for our curriculum mapping and unit design initiative. The audit reviewed the following:

- Current PK-12 curriculum maps;
- Teacher and administrator interviews;
- District-wide parent/guardian, student, and teacher surveys;
- Faculty interviews;
- Classroom visitations;
- Professional development (plans, agendas, and walk-throughs);
- Document review (MS Comprehensive Education Plan, District Comprehensive Improvement Plan, BOE documents)

Some of the key findings from the audit include:

- Needed attention to diversity in the types of resources, accessibility to learning activities, and closing the gap between teacher and student perceptions of what is taught and how;
- Aligning content K-12;
- Aligning instructional practices, content, and “look-fors” in the classroom so that they meet K-12 standards;
- Implementing diverse, accessible, and performance-based instruction and assessments (formative and summative);
- Refining the curriculum map and unit plan templates for all K-12 courses.

A copy of the [Curriculum Audit Report](#) can be found on the Curriculum and Instruction website.

Initial Implementation of Wilson Foundations and Just Words (K-12)

During the 2021-22 school year, the Education Committee elected a Reading subcommittee to review the phonics/word study component of the K-8 Readers and Writers Workshop. The Reading Committee reviewed five additional intervention components as a supplement to our Academic Intervention Services (AIS) for reading and math, and voted to recommend adding Wilson Foundations and Just Words as Tier 2, 3 and special education supports.

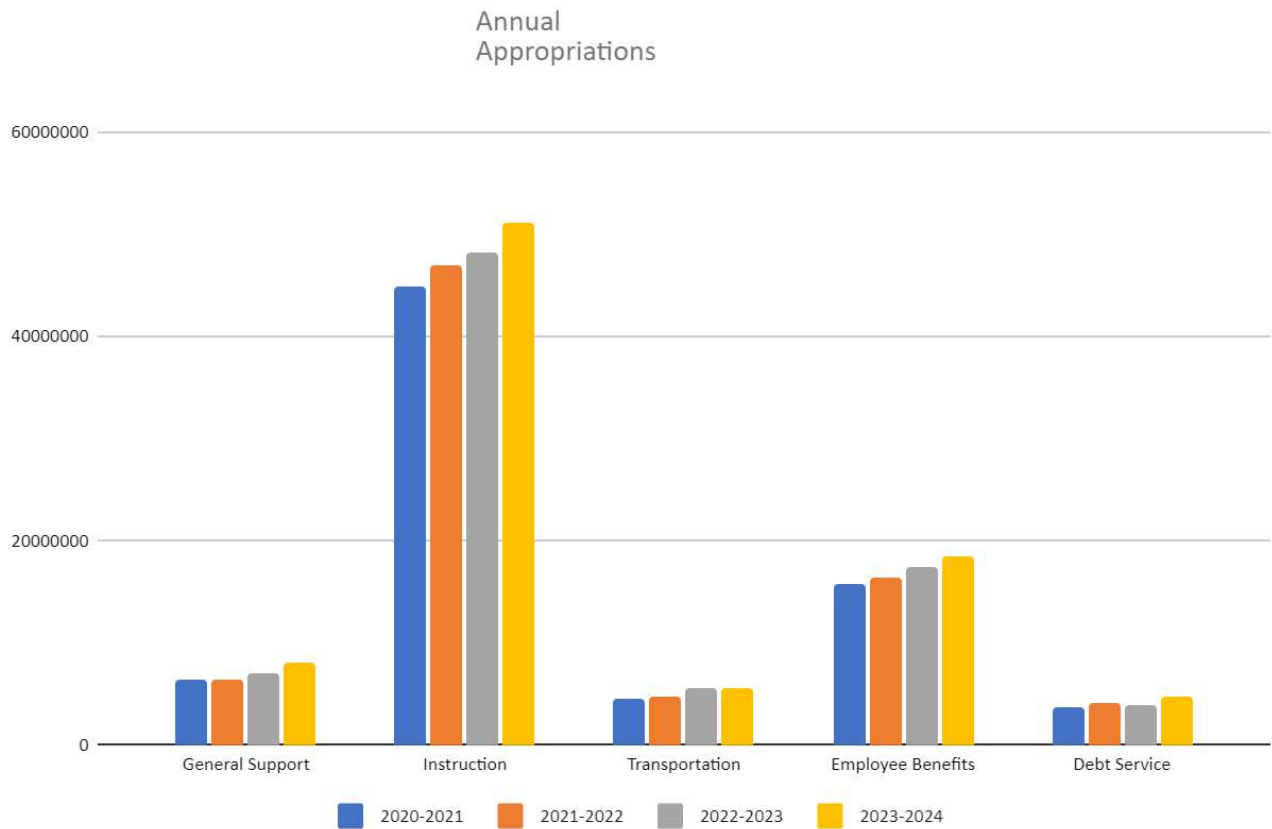
Professional learning was provided from spring through fall 2022, and phase one of implementation was underway. Teacher grade level teams chose selected components to learn about, discuss with their teams, and implement throughout the year. The district’s literacy coaches, which were added in the fall of 2022, also guided implementation of Foundations and Just Words, supporting teachers with professional learning, guided discussions, and co-teaching experiences.

Phase two of implementation will occur during the 2023-24 school year with intensive on-site push-in support for each grade level by certified Wilson Trainers.

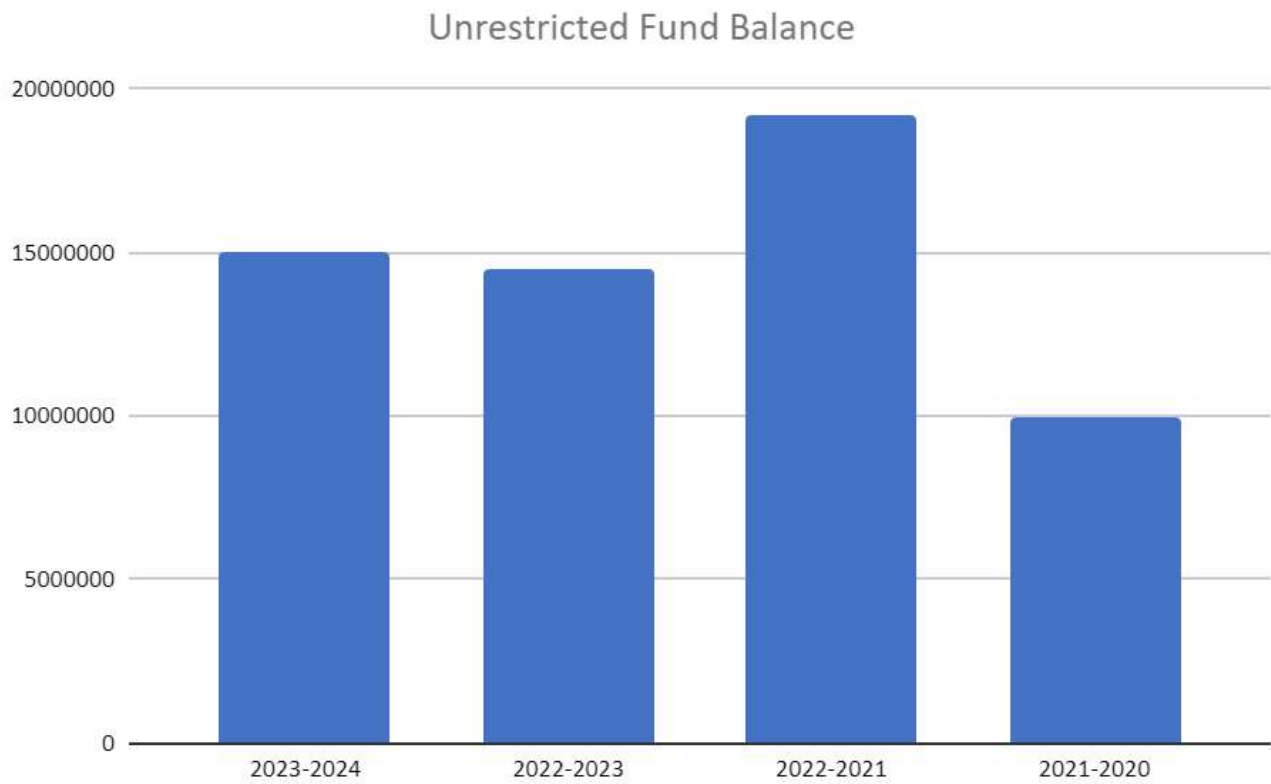
Annual Revenues				
	2020-2021	2021-2022	2022-2023	2023-2024
Federal/State	\$ 43,043,731	\$ 47,279,210	\$ 50,690,308	\$ 59,417,541
Tax Levy	\$ 29,084,046	\$ 29,084,046	\$ 29,084,046	\$ 29,084,046
PILOT	\$ 586,555	\$ 698,685	\$ 753,713	\$ 574,619
Fund Balance	\$ 1,672,800	\$ 902,800	\$ 948,000	\$ -
Other	\$ 1,043,000	\$ 1,013,000	\$ 813,000	\$ 1,502,000
Total	\$ 75,430,132	\$ 78,977,741	\$ 82,289,067	\$ 90,578,206



Annual Appropriations				
	2020-2021	2021-2022	2022-2023	2023-2024
General Support	\$ 6,468,516	\$ 6,424,442	\$ 7,085,449	\$ 8,108,642
Instruction	\$ 44,834,314	\$ 46,932,632	\$ 48,083,218	\$ 50,993,904
Transportation	\$ 4,522,286	\$ 4,715,432	\$ 5,593,905	\$ 5,598,564
Employee Benefits	\$ 15,712,479	\$ 16,450,722	\$ 17,392,782	\$ 18,491,617
Debt Service	\$ 3,631,537	\$ 4,192,513	\$ 3,872,713	\$ 4,668,663



Unrestricted Fund Balance	
2023-2024	\$ 15,000,000
2022-2023	\$ 14,500,000
2022-2021	\$ 19,226,125
2021-2020	\$ 9,985,308

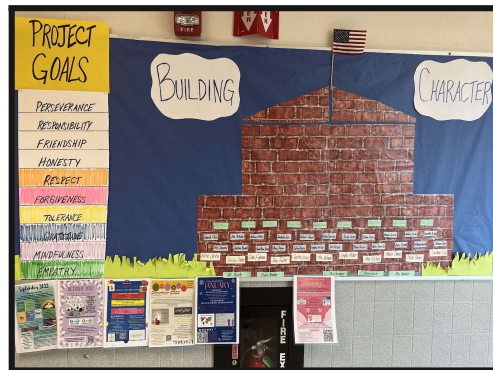


Port Jervis High School 2022-23

Anthony Lazzaro, Principal
David Marr & Heidi Nyland, Assistant Principals

We kicked off our 2022-2023 school year with our annual **Freshman Orientation** on August 25, 2022. The event started in our auditorium, continued with break-out sessions for students and a *Question and Answer* session for parents. Students were involved in a scavenger hunt as they explored the building while a panel composed of parents/guardians of rising sophomores and school administration answered questions. Incoming students are provided a QR code that connects them with an interest survey allowing us to help students register for extracurricular activities.

Our Character Education Team, headed up by Jennifer Grismer and Cathy Lane presented this year's theme: **Building Character**. We celebrated a different character trait each month, giving away prizes and nominating students who exhibited the specific trait.



For the first year ever, our district covered the cost of college courses for our students. We offered college courses from SUNY ESF, SUNY Orange and Syracuse (SUPA). Almost a third of our seniors and over a quarter of our juniors were enrolled in at least one college course.

Staff and students gathered for the September 11th Memorial at Deerpark Townhall. Members of our chorus sang selections at the service.

On September 15th, the football cheerleaders hosted our first **bonfire** since COVID, rallying our school as they prepared to take on Middletown in the historical **Bell Game**- (spoiler alert- the Erie Bell was on the field for our graduation!)



Parents visited our school and had an opportunity to to run through their students' schedules during our annual **Open House** on September 22nd.

September 26th started our Spirit Week, culminating in our Pep Rally on September 30th, followed by our **Homecoming Game** and **Homecoming Dance** on October 1st.



On **October 6th** our guidance department hosted their **Senior Information Night**, providing seniors and the families important information regarding SATs, college applications, and a senior year checklist.

Over 50 staff and students went to Stewart Airport to cheer on our local veterans as they returned on the Honor Flight from Washington, DC on Saturday, October 8th.



On **October 12th**, 131 students took the PSAT. Sophomores and Juniors had an opportunity to take the practice exam during the school day.

Our high school hosted a **College Fair** on October 20th. Over 70 colleges and tech schools set up booths in our gymnasium making themselves available to our students.



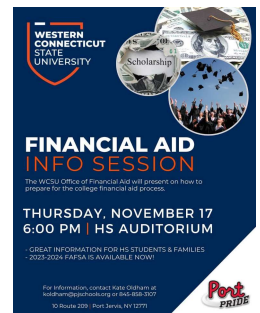
Our senior class celebrated on **October 31st** with our elementary students and marched in our annual **Halloween Parade**. Elementary, Middle School and High School students and teachers lined the hallways and cheered on our parade participants!



On **November 17th** the high school hosted Colonel Holshek, Michael Bark and the Youth Bureau for our first ever **Volunteer/Service Fair Assembly**. This assembly was followed by our **Volunteer Fair**, held in the gymnasium on the 18th in which our students met with over 20 local organizations. Students were able to make connections for community service.



Also on November 17th, our guidance team hosted their annual **Financial Aid Information Night**. A guest speaker, Amanda Favale from the Financial Aid department of Western Connecticut State University, reviewed the entire financial aid process and FASFA form with our families



Thanksgiving Gift Baskets

Through staff donations and student council fundraising, Port Jervis High School was able to donate 33 complete **Thanksgiving dinners** to local families!



We celebrated our **Honor Roll and High Honor Roll** students with a breakfast and prize give-aways at the conclusion of the first marking period. Students were rewarded with a delicious breakfast for their academic achievements. The event closed with the raffling of T-shirts and a FitBit!

In addition, the BEPT Committee developed a quarterly Positive Incentive program to recognize students for their outstanding growth, achievement and excellence. Students were nominated by staff and faculty.



On December 6th, the high school band and chorus performed for our community during the winter concert. In conjunction with the concert series, the music department ran a canned food drive for the local food pantries. Community members donated a can and enjoyed the music performed by our talented musicians.



Our guidance team hosted a **Sophomore Information Night** on February 9 and a **Junior Information Night** on April 27. This event included the “Not One More” presentation.

Our High School Drama Club performed “The SpongeBob Musical”. It was an energetic show, with an amazing set design and costumes. Abigail Straebler and Abigail Tighe starred as SpongeBob and his best friend Patrick.



On April 15th, Port Jervis High School bussed over 50 students and staff to Stewart Airport who energetically welcomed our local veterans as they returned from Washington, DC on the spring **Honor Flight**.

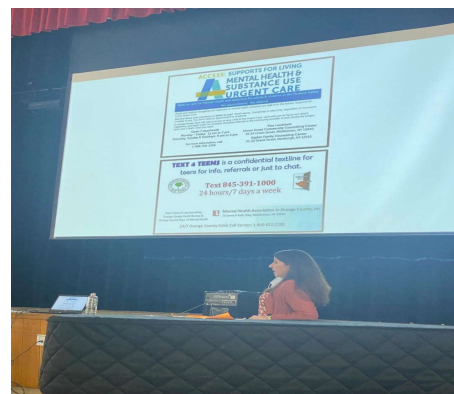


May 3rd NHS Induction

Our High School has **99 students** who are members of the National Honor Society. These are students who have not only achieved academic excellence, they have demonstrated leadership and have contributed to our community extending themselves beyond our campus.

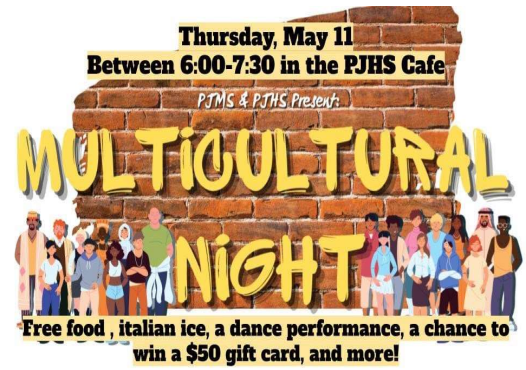


We hosted our spring **Freshman Orientation** on May 4th, which included ADAC's presentation on drug awareness. Our district continues to team up with ADAC to better educate our students on the dangers of drug and alcohol abuse.



MultiCultural Night: May 11th

With our growing diversity, foreign language teacher Austin Wilson put together a tremendous evening celebrating the varied cultures of our community. Students and families shared foods, dance, music and other aspects of their culture during our first Multicultural Event.



Dr. Bell and Mr. Lazzaro coached in our **Powder Puff Flag Football Game** on May 12th- an annual fundraiser which this year netted \$1200 for our **SADD Senior Grad Prize Giveaway**. It was a competitive game, with a few questionable calls. The game is still under protest as Dr. Bell and Mr. Lazzaro's team lost.



The **Kuykendall Awards** kicked off our district award season on May 10th. Our Salutatorian, Rachel Duryea, received the **Kuykendall Award**; Rachel's commitment to our community, her consistent display of citizenship and academic excellence were spotlighted during the ceremony.

Port Jervis High School hosted our annual **K-12 Art Show** in the cafeteria on May 19th. The artistic talents of our district were on display. Art, in all its forms, from the pragmatic to the purely aesthetic and everything in between were proudly shared with our community.



Academic Awards June 7th

Each instructor in the high school selected one current student to award a certificate for academic excellence. Seniors with an overall 3 year average of an 88 or higher also received a Varsity Academic Letter for their commitment to their education.



Scholarship Night June 15th

Our annual Scholarship Night is an amazing evening recognizing student achievement and celebrating our community. Over \$250,000 was awarded to our graduating seniors.



Class of 2023 Graduation

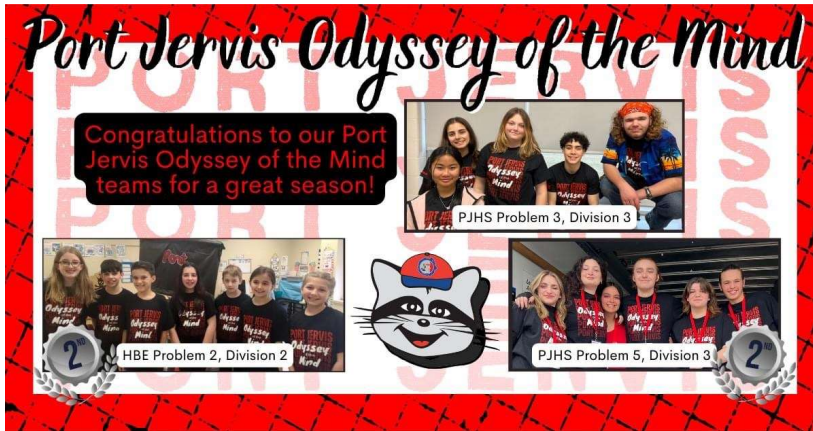
On June 23, Port Jervis High School honored our Class of 2023 at our **154th Commencement Ceremony** as 158 seniors walked across the stage. The rain held off just long enough to hold the ceremony outdoors on Chase Field.



Student Awards and Accomplishments:

Odyssey of the Mind-March 2023

Two high school teams qualified for the Region 5 NYS Odyssey of the Mind Tournament! Our high school team of Jules Elston, Katie Werlitz, Reina Ebbecke, Zach Imhoff, Gabe Torres, & Theo Moliterno was awarded second place in Division III, Problem 5, "The Most Dramatic Problem Ever!!!"



On May 12th, twenty-six Port Jervis High School students were recognized at the 36th Annual Alcoholism and Drug Abuse Council of Orange County's Substance Abuse Prevention Poster Design Contest. This year's theme was, "Let's make the OC a drug free county!" The high school had multiple grand prize winners-12th grader Ari Espada and 10th grader Karys Acoveno both won for their submitted designs.

Ari was the grand prize winner for the grade 7-12 Spanish digital poster submission and Karys is the grand prize winner for the grade 7-12 Spanish hand drawn poster submission.



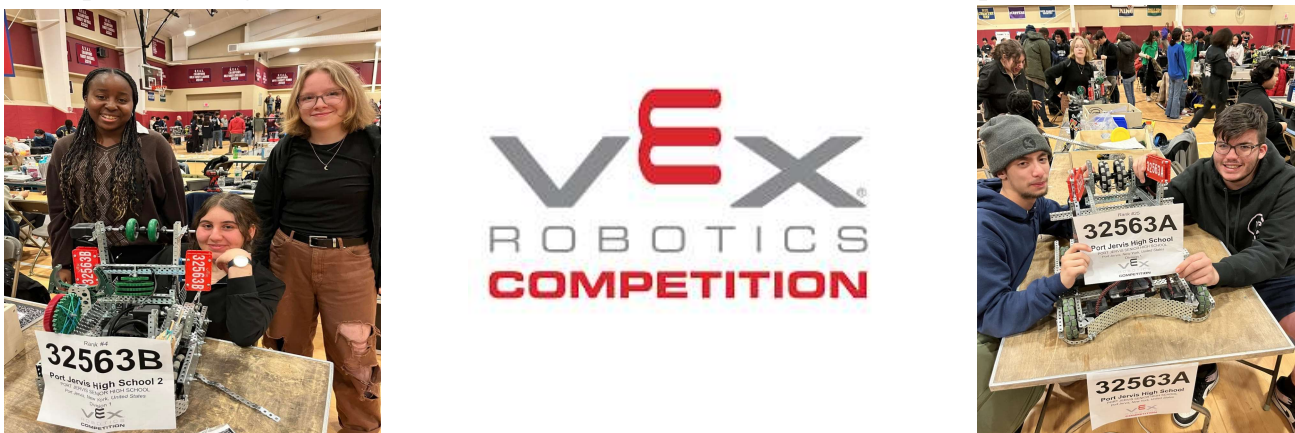
Youth in Government

Port Jervis had three young politicians who threw their hat in the ring: Noemie Florant, Ellis Startup and Landon Papertsian. Noemie Florant was elected NY State Governor. Ellis Startup was elected Congressman A.



Vex Robotics

On Sunday March 5th the **Port Jervis High School VEX Robotics Teams** competed in the Southern NYS Championships at The Harvey School against the top 67 teams in the state. The PJHS team 32563B made up of Noemie Florant, Layla Miller, and Franny Pampalone went undefeated during qualification matches and was ranked 4th going into eliminations. They made it to the quarter final round of eliminations and lost in a hard fought match by only 1 point. The PJHS team 32563A made up of Josh Fielding and Gavin Markle had a great showing with a winning record in qualifications, and a 25th place ranking. The students were great and had an awesome time competing.



PJHS Sophomore, **Jessica Sang**, was awarded first place in the NYSABE Student Essay & Art Contest for her artwork "**Light Dimension**" in the 9th-12th grade group.

She was invited to attend the student awards luncheon during the New York State Association for Bilingual Education conference on Saturday, March 18th in Wading River, NY. The student contest is for ELL/multilingual learners currently enrolled in bilingual and/or ENL programs in New York State and Jessica's artwork was selected as the winner in a pool of thousands of entries from across the state. We commend her on her award and congratulate her on her success!



Career and Technical Education

Our very own Eli Baumgardner placed 1st in Carpentry when the recent Orange-Ulster BOCES in Goshen held the Region IV Skills USA Competition Feb 12th.



Eight of our CTEC students were also inducted into the National Technical Honor Society on June 8th ceremony led by NTHS president and Port Jervis Junior Samuel Seward.

Student Name	Grade
Eli Baumgardner	12
Loghan Padgett	12
James Carman	11
Hayley Dugdale	11
Francesca Layos	11
Cora Mason	11
Ethan McCoy	11
Sammuel Seward	11

HOBY

Ashley Emerson, Abigail Straebler, and Mason Oldham, all sophomores at Port Jervis High School, were recently selected as Hugh O’Brian Youth Leadership ambassadors for the 2022-2023 school year.

Founded in 1958, HOBY is an organization that strives to inspire and develop young volunteers to a life dedicated to leadership, service, and innovation.

The HOBY award is given to sophomores throughout the country who best represent characteristics such as outstanding communication skills, sensitivity to the needs and concerns of others, and strong decision-making skills.

All three students participated in the HOBY Leadership Seminar, which will be held at SUNY Albany in June 2023.



NASA Perseverance

Congratulations to Julian Jacob for being selected to receive NASA's "You've Got Perseverance!" award. Julian chatted with the rover team members from Mission Control at Nasa's Jet Propulsion Laboratory on December 6th! He received a special message sent directly from the Perseverance rover on Mars along with an award pack of mission essentials! Julian was selected for demonstrating perseverance in his academic pursuits and by showing that nothing will deter him from his educational journey!



Class of 2023 Top 10

We would like to recognize and congratulate the achievements of our Top 10 Seniors:

- Zach Imhoff**- Vassar College
- Rachel Duryea**- Cornell University
- Molly Koenig**- University of Hartford
- Emma Maley**- Misericordia University
- Madison Balmos**- Penn State, Harrisburg
- Emmalise Pulsinelli**- Mount Saint Mary
- Jenna Waligrowski**- Mount Saint Mary
- Penny Jones**- Howard University
- Jaelyn Csencits**- SUNY Delhi
- Paris Khan**- Louisiana State University

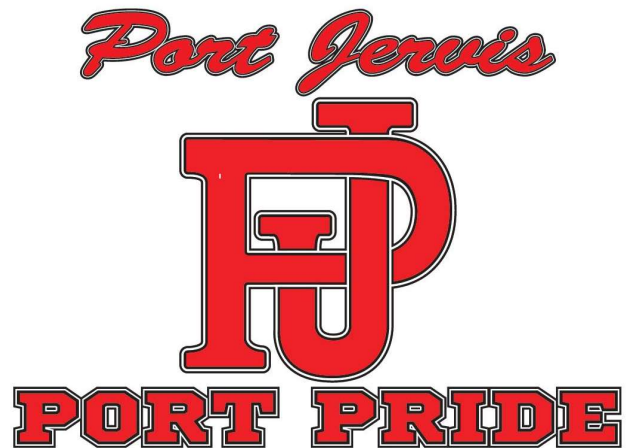


State Senate Youth Leadership Awards

NYS Senator Skoufis presented four of our students with the Youth Leadership Awards for their community service, their leadership and commitment to academics.



Pictured, left to right: Mr. Lazzaro, Crysti Ramos, Kaleigh Polanis, Ethan McCoy, Delaina Mom, and Dr. Bell



Goals 2022-23

We set out this year to focus on **student instructional time** and **expanding our student opportunities**, while building our **Positive Behavioral Incentives Program**.

Specifically we set out to:

- Reduce number of disciplinary referrals
- Expand our PBIS system
- Reduce the number of cut classes
- Improve our student attendance
- Increase our building wide use of Learning Targets
- Increase the number of clubs
- Increase the number of students who received a state endorsement
- Increase the number of college offerings

Through an emphasis on hallway supervision combined with an online Hallway Pass system we were able to reduce cut classes by 63% and overall discipline referrals by 50%. While we did not hit our attendance goal of 90%, we did improve to 89% from 87%. Additionally, we started the practice of writing **Positive Behavioral Referrals** based on our **Port Pride 5**. Students received a raffle ticket for each positive referral for our monthly t-shirt giveaway. Over 300 positive referrals were written.

While we saw a significant reduction in cut classes and an improvement in our student attendance, we also focused on Tier 1 instruction. We collected data on teacher use of Learning Targets and recorded an increase from 65% to 90% by year's end as we set this practice as an instructional expectation.



We set out this year to increase student involvement and opportunities. Engaged students show up and participate in school. We added an additional 3 clubs- a STEP Dance Club which performed during halftime of our Varsity Basketball games; a Stock Market Club, where students compete on the state level; and an Emergency Response Club, run by our school nurse, Amy Weinick. Additionally, an expanded version of our Game Club - now including E-Sports, was added this year.





2021 was our first year offering students the opportunity to earn the Seal of Biliteracy. We were excited to have 10 students earn that New York State endorsement. This year we also offered the NYS Seal of Civic Readiness. We had 16 students qualify for the Seal of Biliteracy and 12 receive the Seal of Civic Readiness.




While we previously have offered our students to earn college credit in 16 courses, we will head into the 2023-24 school year with over 30 course offerings. We have been able to cost effectively expand these offerings by establishing relationships with SUNY Orange, SUNY ESF, SUNY Albany and Mount Saint Mary College.




State University of New York
 College of Environmental Science and Forestry



☰ Strategic Plan Scorecard-Port Jervis High School

 Port Jervis High School - Strategic Plan Scorecard	
CATEGORY	2022-2023 RESULTS
Enrollment	705
Student Attendance %	89.05%
English Language Learners	17 (2.4%)
SAT - PJ	1070 (85 students)
SAT - NY	1067
SAT - US	1105

 Port Jervis High School - Strategic Plan Scorecard <i>(Continued)</i>	
CATEGORY	2022-2023 RESULTS
ASVAB Testing	6
College Courses	17
Students in College Courses	<u>111 Total Students, or 15.4%:</u> 32% seniors / 28% juniors / .4% sophomores
Honor Society Membership	99 (14%)
CTEC Enrollment	109
Seniors to Higher Ed / Military %	40.5%
2023 Cohort/Special Education	189/43 (22.7%)
Four-Year Graduation Rate %	78.83%
Special Education Graduation Rate	69.76%
Alternative Assessed Completers	3
Students in Co-curricular %	No data
Teams	15
Clubs	30
Passport For Good Students	298
Passport For Good Hours	1536.50
OTHER DATA	
Library Collection	Titles: 6,986 Copies: 7,093
Library Circulation	Physical books: 1,803 / SORA audio: 35 / SORA eBook: 31
Discipline Referrals (minus late to school)	1492
Suspensions OSS	132
Superintendent Hearing	41
Late to school	397



Port Jervis High School - Strategic Plan Scorecard *(Continued)*

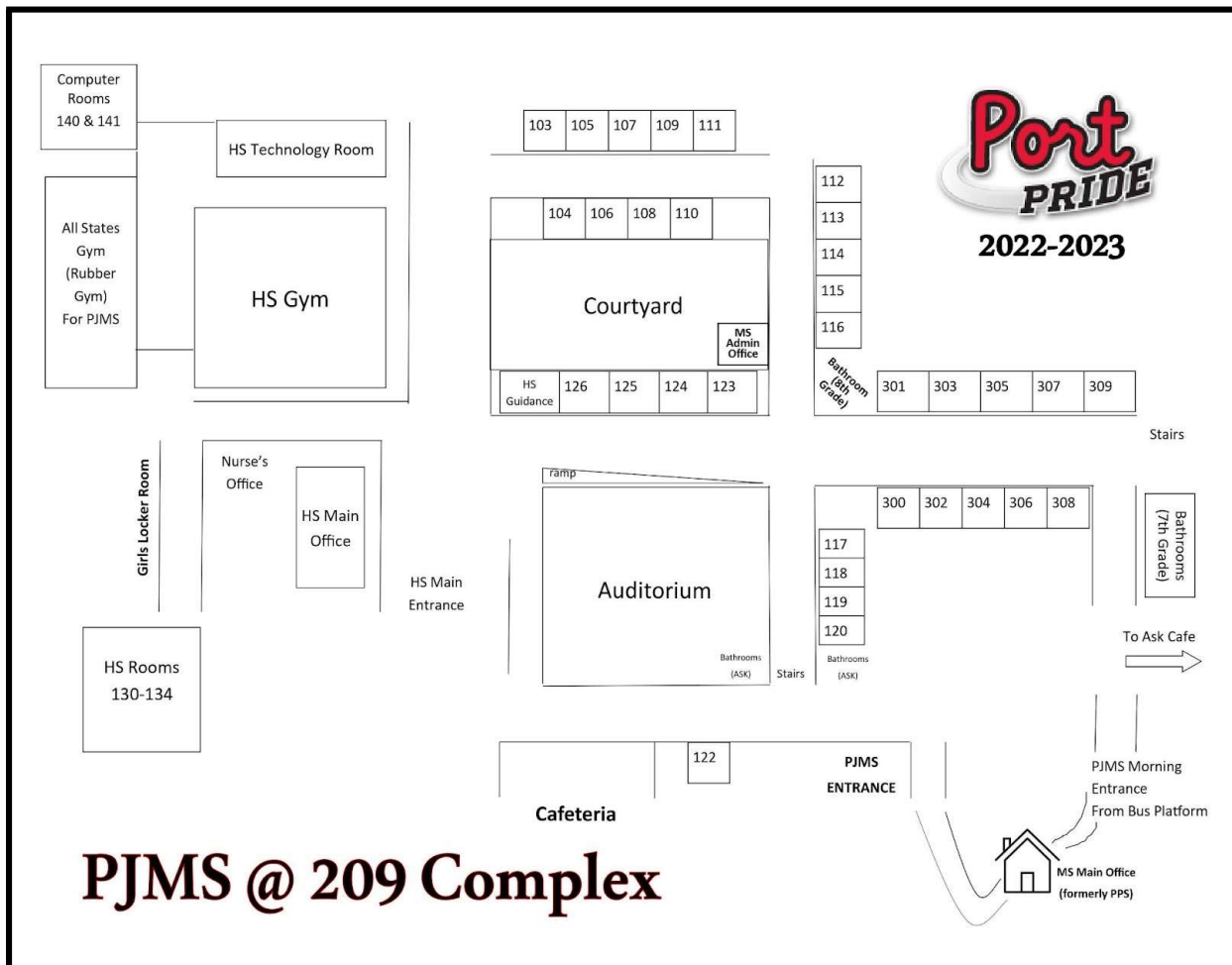
CATEGORY	2022-2023 RESULTS
OTHER DATA - Continued	
Positive Referrals	308
Character Education Nominations	163
Seal of Biliteracy	16
Seal of Civic Readiness	12
Staff Attendance %	95.2%
Faculty #	78
Staff #	17
REGENTS/TESTING	
Algebra I*	60%
Geometry	72.4%
Algebra II	85.5%
Global History	82.5%
US History	92.3%
Living Environment*	64%
Chemistry	67%
Physics	100%
Earth Science	73.2%
English	80%

Port Jervis Middle School

Andrew Marotta, Principal
 Eileen Cook, Assistant Principal

Welcome Back!

Port Jervis Middle School kicked off the 2022-2023 school year with 7th & 8th grade student and parent orientations on August 29th & 30th. During this time, students and parents were encouraged to see our new space at the Route 209 complex. The orientation began in the HS auditorium, followed by breakout sessions where the students and parents were able to ask questions. Many staff members were in attendance as well as the National Junior Honor Society students that helped incoming 7th and 8th graders locate their locker and practice the locker combinations. Students were given a map of the new Middle Space and encouraged to find their way around.



Play Ball:

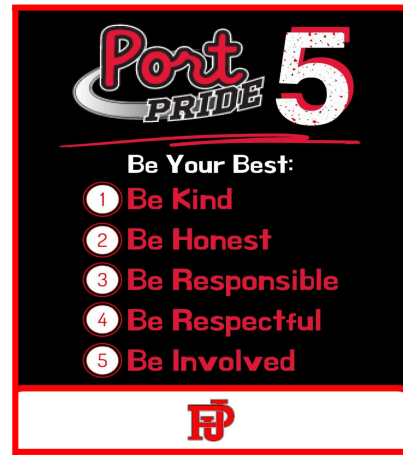
Fall Sports began on August 22nd. During the fall season, 107 students participated in football, girls and boys' soccer, volleyball, and cross country.

Character Education:

Our Character Education program, led by Austin Wilson, celebrated a different character trait each month. Students and staff received a treat each Wednesday for wearing the color that aligned with the month's character trait. Faculty nominated students and staff each month that exemplified the character trait. Students were awarded certificates and sometimes were even able to receive free tickets to school events during our Character Education assemblies.

**September: Empathy - October: Mindfulness - November: Gratitude - December: Tolerance -
January: Forgiveness - February: Respect - March: Honesty - April: Friendship -
May: Responsibility - June: Perseverance**





Open House:

On Wednesday September 21, Port Jervis Middle school hosted an open house. Parents followed their students' schedules and were able to visit each teacher to learn about the classes that their child attends each day.

Start Off on the Right Foot:

Start Off on the Right Foot day was on Friday, September 23. PJMS does Start Off on the Right Foot to promote team building, getting to know each other, having fun at school, collaboration, and other skills to help our students start the year off right. Activities include human bingo, human knot, hula hoop drop, marble race, dot maze, musical chairs, scavenger hunt, the floor is lava, and mindfulness breathing. The event is run by the faculty and staff at Port Jervis Middle School.



Communication is Key:

7 virtual meetings were held with parents and students throughout the school year to discuss a variety of topics ranging from AIS, academics, honors courses, NYS testing, and field trips. Parents were encouraged to ask questions and discuss any concerns.

Honor Roll & Student of the Month:

We celebrated Honor Roll and High Honor Roll students with ice cream and accolades. In addition, students were nominated by teachers for Student of the Month. Here they were awarded with pizza and ice cream for their exemplary behavior and work.



Spirit Week:

The week of October 11 - 14, PJMS hosted the first of three spirit weeks. Teams competed in daily dress up challenges as well as after school activities such as tug of war, egg toss, volleyball, IXL challenge, trivia, and a Smash Bros. tournament. Save a Lot donated pumpkins and we spent one afternoon carving them in the HS cafeteria!



To end an awesome week, PJMS student council held a school dance in the ASK cafeteria. Students dressed up and danced the night away.



Let's all go to the movies:

For the 2nd year in a row, PJMS on October 27. A movie projector

and screen were placed in the courtyard and students enjoyed a Halloween themed movie. The PTA joined and hosted drinks and snacks for the students as well.

hosted an outdoor movie night

and screen were placed in the courtyard and students enjoyed a Halloween themed movie. The PTA joined and hosted drinks and snacks for the students as well.



Supporting each other:

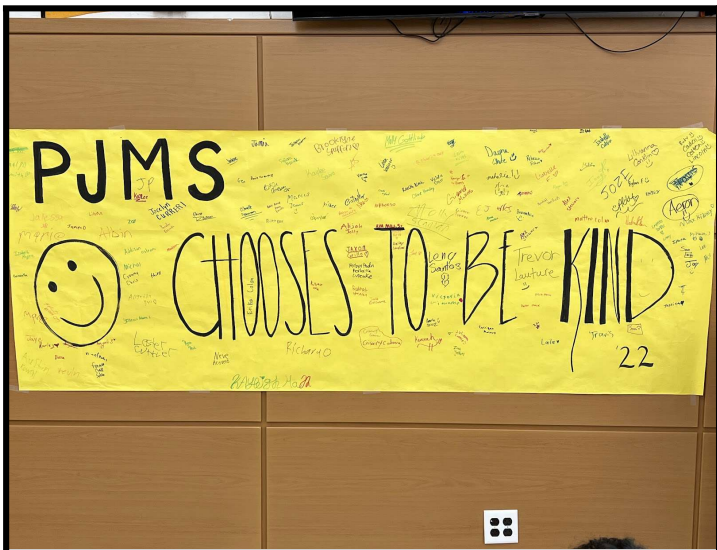
PJMS Student Council was able to donate Thanksgiving dinners to 12 families. Students volunteered their time and assembled the baskets for each family.

On top of this, PJMS was able to provide 20 students with a \$50 Walmart Gift card during the holiday season. Donations were given from the staff and PJMS student council.



Kindness in November:

In November, PJMS focused on being kind. Students and staff were given kindness challenges and pledged to be kind. The Cup of Joy delivered coffee and cookies to the staff with kind messages.



152 Families Attend Parent Teacher Conferences:

PJMS welcomed parents into the building on November 21 for parent- teacher conferences. Teachers advertised and organized this wonderful event. *152 families* signed up and attended during their conference time.



Care Closet:

The PJMS Care Closet was funded by a grant given by the Port Jervis Education Foundation (PJEF). The PJMS Care Closet provides supplies to any student in need. Items range from snacks, school supplies, basic toiletries, and clothes. Students are identified by staff and are scheduled to visit the closet weekly to pick up supplies.



French Students Zoom with Nassi!

To end Manie Musicale, a Francophone song competition, PJMS was chosen to have a Zoom conference call with Francophone singer Nassi! During this time, 10 schools from around North America chatted with Nassi, listened to a mini live performance, and learned about the importance of language learning.



Shoot for the Stars:

Winter sports began on November 21. 57 Middle school students competed in modified basketball and wrestling as well as JV and Varsity wrestling.

Hall of Fame Inductee:



Port Jervis Middle School's very own Kelly Decker, was inducted into the Hall of Fame! He served over 22 years in the New York Air National Guard which included combat in Panama for "Just Cause" as well as Saudi Arabia, Kuwait and Iraq for "Desert Shield/Storm." Simultaneously, he served the area as a Deerpark and Port Jervis police officer for over 22 years where he was a popular DARE officer and the school district's first School Resource Officer. In "retirement", he has served as a social studies teacher at the PJ Middle School since 2012. He has also served the past 8 years as the Mayor of Port Jervis, where his major accomplishments include the Downtown Revitalization project, Watershed Trails development and the Neversink River Bridge replacement.

Faculty vs. Student Fun:

The competition heated up during the Faculty vs. Student basketball game in February. Staff and students competed in the annual faculty vs. student basketball game in the ASK gym. Volunteer students and staff went head to head in this PJMS tradition as the rest of the school cheered their favorite team on! The staff won, but it was a close game.



Valentine's Dance:

Students were given complimentary flowers upon entering the Valentine's Dance in February. They were looking sharp as they danced and had fun with their peers for the evening.



PJMS & PJHS Equals Movement Collaboration:

To celebrate Black History Month, PJMS students volunteered their time to stay after and create Black History Month Posters that were hung on the windows in the HS and MS hallways.



Cup of Joy:

Danielle Dillon's class spread Joy every Thursday with their coffee cart. Staff were able to purchase coffee and cookies and received the best service in town!



Guest Speakers:

In May, Hashim Garrett came to PJMS and spoke to 20 classes for 40 minutes each over the course of 4 school days. He also met and worked closely with our ACES students after school. Hashim is an inspirational speaker and consultant focused on tailoring every presentation to captivate and enlighten his audience. His personal story as a 15 year old gang member in his youth, experiencing the crossfire of death, and narrowly surviving, leaving him paralyzed, has changed his life forever. After months of inner turmoil, he realized that forgiving his assailant was the only power that could free him to move forward and truly heal. He now speaks to youth all over the country to bring his message of forgiveness as the best way to resolve conflict.



During the month of May, John and Luke Timm brought their Touch Streets program to the students of PJMS. During this time they shared their personal experiences with alcoholism, substance abuse, anxiety and depression. John and Luke gave real-life examples of adversities that students may face and formulated plans for how to manage and tackle them.



On top of these large assemblies, Health teacher Rick Graham, hosted a variety of speakers in his class throughout the year. This included Officer McGowan and others that spoke about making healthy choices as they grow.

Entertainment:

PJMS is beaming with talent in the Music and Arts department! Band teacher Jennifer Curreri and Choral teacher Erin Cross held winter and spring concerts that showcased wonderful music. The auditorium was jam packed for each concert.



Our MS drama club performed “Into the Woods Jr.” It was an entertaining and energetic show with amazing performances and beautiful sets.



Port Jervis Middle School in conjunction with PJHS hosted the annual K-12 Art Show in the HS cafeteria on May 19th. The artistic talents of the entire district, students and staff, were on display. PJMS art teachers Anna Penny and Erin Weed guided our students in creating wonderful art that the community was able to come in and see.



Washington D.C.:

93 eighth grade students experienced Washington D.C. on the annual trip to the Nation’s Capital. The itinerary was packed with educational sites such as the U.S. Marine Corps Memorial, the Holocaust Museum, Jefferson Memorial, JFK Memorial, Washington Memorial, the Lincoln Memorial, Veterans Memorial, the Spy Museum, and the U.S. Capitol Building Tour. We were honored to have four of our 8th grade students, Thomas Andriac, Gianna DiGiantommaso, Paige Holden, and Cameron Knesel all participate in the wreath laying ceremony at Arlington National Cemetery.



Bring Your Child to Work:

On Friday April 28, PJMS staff was able to bring their child to work for the day! Teachers and staff hosted a variety of activities for the students and children to participate in. Activities included cookie decorating, trivia, physical education ALL day, and a preview of the drama musical Into the Woods Jr.

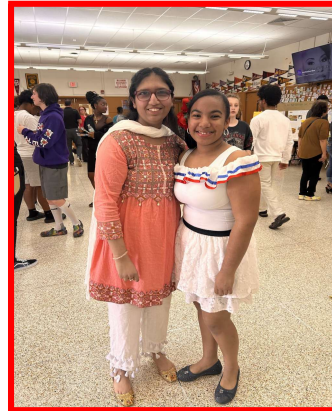
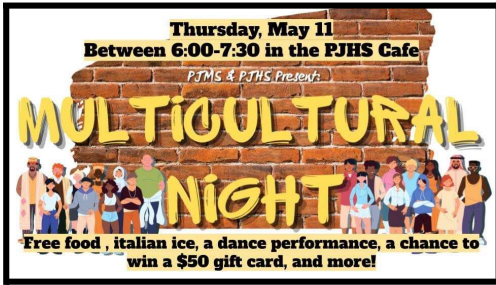


Vex Robotics:

Tech teacher and vex robotics advisor Shane Olenick took a group of Middle School students to a Vex Robotics State Championship. This was held at Vaughn College in Queens, NY. While it was our first time, it was a great learning experience!

New Traditions:

New traditions were created this year at PJMS. Multicultural night, led by Austin Wilson, celebrated and embraced the growing diversity at PJCSD. It was a tremendous event that featured a variety of different cultures. Students and families shared food, music, and customs with each other!



Our gaming club, run by Science teachers Zachary Barrett and Michael Citriniti, organized and ran our inaugural Smash Bros. Gaming Tournament in the HS auditorium. With the help of the IT department, students and staff were able to battle against each other in our first esports event.



Spring Spirit Week:

Spirit week number 3 was a huge success and students had a blast participating in activities such as open gym, tug of war, painting, and a water balloon toss. The week ended on a high note with the Spring Fling Dance in the ASK cafeteria.



Field Trips have Returned:

8th grade students were able to attend 2 field trips this year; in the fall the tech department took all of the 8th grade students to the Port Jervis property on Route 209. While they were there, students learned about tree and plant identification, forestry management, the logging industry, as well as harvesting. Students built chairs and benches from scratch as well as a teepee.

8th graders also went to Dorney park to end the school year! Thank you to Scott Spears for taking the time to organize and run this event these past years. It was a great time had by all.



Spring Sports:

116 students participated in spring sports at PJMS. Students were able to compete in Baseball, Softball, and Track & Field.

Field Day and Kickball Tournament:

The PJMS physical education teachers Peg Roda and Jordan Drew coordinated two huge events for our students and staff; Field Day and the 2nd Annual Kickball Tournament. Although the weather was not in our favor, we were able to host Field Day on Chase Field. Students participated in numerous activities such as corn hole, football, soccer, basketball, student and teacher races, spikeball, and golf. There was an inside gaming option for any student that didn't want to go out.



The PJMS Kickball tournament was full of team spirit and camaraderie. Teachers and students joined forces and competed together to battle for the win. In the end Mr. Olenick's team, which consisted of 7th & 8th grade students, won the final round. The softball and baseball fields were set up so that 4 kickball games could happen simultaneously. The Student Council also brought in Italian Ice for every student!



Staff Team Building:

The staff at Port Jervis Middle School have built a culture of team togetherness. As a team building activity, physical education teacher Peg Roda created and facilitated a scavenger hunt which consisted of a variety of activities. The staff was split into two teams and had to complete specific challenges in order to receive clues and points. It ended in an intense game of musical chairs where the red team took home the victory!



Award Season:

Our award season began on May 10th with the Kuykendall Awards. Killian Case received the award for his commitment to community service, citizenship, and excellence in school.



On May 12th, seven Port Jervis Middle School students were recognized at the 36th Annual Alcoholism and Drug Abuse Council of Orange County's Substance Abuse Prevention Poster Design Contest. Jocelyn Curreri, Yaretzi Estrada, Lia Fox, Kendra Johnson, Zakkori McDonough, and Devyn Seda all received Honorable Mentions while 8th grade student Anaya Texidor won 2nd place!

On June 8, PJMS held the NJHS Induction Ceremony. Advisors, Elke O'Connell and Megan Weiboldt ran a flawless ceremony with the help of current student members. County Legislator Thomas Faggione hit the ball out of the park with his inspirational speech.





The Sojourner Truth Awards Program acknowledges the achievements of deserving students in the areas of academics, athletic excellence, creative arts, citizenship, diversity, English language arts, foreign language, mathematics, sciences, technology and/or perseverance. Samuel Ayensu, Briale Smith, Kyra Hsu, Trevor Lauture, Naomi Byrd, Crisairy Cabrera, Jose Polanco, Ashur Allen, Jose Trujillo Santiago, Anaya Texidor, and Vanesa Valiente all received the Sojourner Truth Award after being nominated by a teacher.




Eighth grader Markus Ferrara became the first-ever Port Jervis winner of the Orange-Ulster BOCES Spelling Bee. Markus and his family then traveled to Washington, DC to participate in the Scripps National Spelling Bee!

On June 21, 8th grade students “stepped up” during the 2nd annual Step-ing Up Ceremony. This ceremony honored the students that have worked hard to earn passing grades in their subjects as they are promoted to high school.

All students were recognized for their academic achievements and contributions to Port Jervis Middle School during internal awards ceremonies on June 22 and 23. Teachers worked hard behind the scenes to plan a fun event for the students where they cheered their fellow classmates on!



Port Jervis Middle School - Strategic Plan Scorecard	
	2022-2023 Results
Enrollment	193 (7th grade) / 174 (8th grade) = 367 Total
Student Attendance %	90%
English Language Learners	2 (7th Grade) / 1 (8th Grade) 3/367= 0.8%
CO-CURRICULAR ACTIVITIES	
Teams	11
Clubs	23
% of Students in Co-curricular	68%
OTHER DATA	
Library Collection	7,944
Library Circulation	5,432
Discipline Referrals	893
Suspensions OSS	144
Superintendent Hearing/ Consent to Discipline	Superintendent Hearing = 12 Consent to discipline = 11
Late to class	70
Positive Referrals	194
Character Education Nominations	Staff = 130 Student = 145
Staff Attendance %	94%
REGENTS/TESTING	
Algebra I	100%
Living Environment	100%
NYS ELA	TBA
NYS Math	TBA
NYS Science	TBA

Anna S. Kuhl Elementary School

Brett Cancredi, Principal

Matthew Gennaro & Sadie Roosevelt, Assistant Principals

We had another successful year at Anna S. Kuhl Elementary School. Included in this report is a review of our goals, highlights of events throughout the year, and our Strategic Plan Scorecard.

Review of Goals:

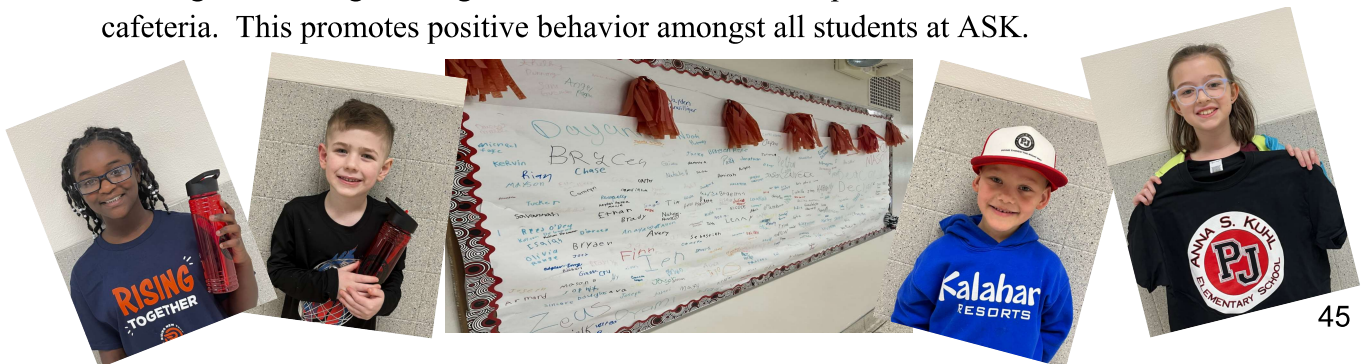
One of our main goals this year was to implement our Multi-Tiered System of Support, or MTSS. This is the process that helps us identify and address student needs in the areas of academics, behavior and social/emotional well-being. Faculty and staff from across the District worked diligently over the past two years to develop this process and we were thrilled to see it in action.

Another exciting addition was the development of a “maker-space” area in our Library Media Center. This area provided students with the opportunity to participate in hands-on, project-based learning experiences. Activities and lessons incorporated Science, Technology, Engineering, Arts, and Mathematics (STEAM) within the Special Area classes such as Library, Art and Computer Skills. Teachers also collaborated with each other to embed these STEAM skills into their regular classroom activities. One of our biggest successes was the creation of our very own YouTube news channel, ASK Today! This was spearheaded by one of our 6th grade students, and he quickly recruited many other students to participate and add content. Episodes were produced each week and the final cut was released every Friday to the entire school population.

In addition to these goals, we continued to reconnect students back to a normal school routine and needed to increase our student attendance rate. Last year, we were at 90%, but we are thrilled to report that our attendance rate increased to 93% this year. This is due in large part to our amazing CORE Team, which consists of our School Counselor, School Psychologist, School Social Worker and our building administration.

Highlights of Events:

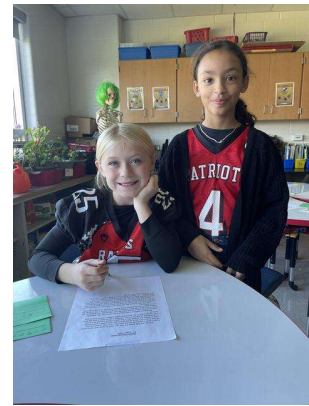
- **Doing Things the Right Way** - Students have the opportunity to earn a certificate and a pencil for “Doing Things the Right Way” by following the Port Pride 5. This certificate gives the students the chance to be put into a drawing in which the students could receive ASK merch. The winning students sign the signature board and have their picture taken for a board in the cafeteria. This promotes positive behavior amongst all students at ASK.



- Bucket Fillers and Stand Uppers of the Month
- Special Area Students of the Month
- ESL Students of the Month
- Halloween Parade



- Teachers College Writing Celebrations - 5th grade at A.S.K. kicked off their writing celebration by sharing their Personal Narratives with the entire grade. The students rotated between classes leaving positive comments for their classmates. It was a great day celebrating our 5th-grade authors!



- MTSS Workshops - Administrators, teachers, school psychologists and school guidance counselors from all four schools worked together to create the district's Multi-Tiered System of Support. This plan, which will help support students' academic, social emotional and behavioral needs, is now in place in all schools. Members of the team presented this plan to the Board of Education in June.
- Read Across America Week - A.S.K. celebrated Read Across America Week, March 6 - 10. Students celebrated by dressing up on these theme days, Mismatch Monday, Twin Tuesday, Wacky Wednesday, Travel Thursday, and Favorite Friday. We kicked off the week with a Reading Rally where all students took the pledge. The Songsters performed and Mrs. Pulsinelli's first-grade class sang songs for the entire school. On Thursday, we hosted a Family Fun Night with games, crafts, and trivia. There were many Dr. Seuss-themed activities throughout the week for all to enjoy!



- Spirit Weeks - A.S.K. celebrated its first Spirit Week of the year in the fall. Students and staff showed their school spirit by dressing up according to the theme days. We are looking forward to a fantastic year together at A.S.K.



- PTA Family Fun Nights
- 1st Grade Robot Parade - Every first-grade student created their own robot. The students paraded around the school to show off their amazing creations!



- Performing Arts Musical, *Camp Rock*



- Color Run
- Theodore Kuykendall Award Ceremony - This year, ASK hosted the annual Theodore Kuykendall Community Service Award Ceremony. Four students, one from each school, were recognized for their outstanding commitment and accomplishments in the area of community service. Each student received a certificate, an award and a scholarship. Our guest speaker was

Maggie Shields, who was a past recipient of the Kuykendall Award and the last person to receive the award from the Sullivan Avenue School!



- Reading Together Initiative with HBE, *The Kid Who Only Hit Homers*
- Win-Win Walk-a-Thon - All six third grades at ASK held their annual "Win-Win Walk-a-thon" and donated the proceeds to the Outdoor Club of Port Jervis. The children learned an important lesson about both community service, and the importance of physical fitness. The Outdoor Club is a non-profit organization which is committed to maintaining the local watershed trails and making sure it is accessible to all. Members Chip Estenes and Theresa Balough accepted the \$2,378.78 check from the top donation earners. Way to go third graders!



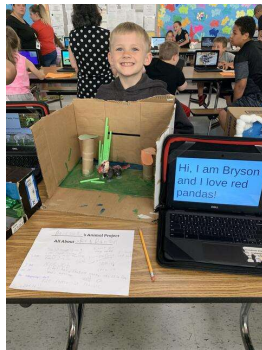
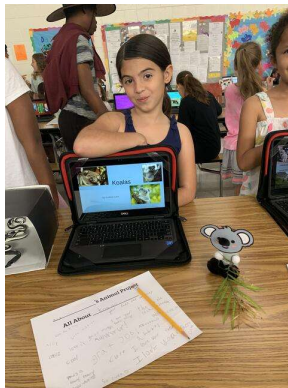
- Test Prep Pep Rally - ASK students attended a rockin' testing pep rally to prepare for the tests. Each testing grade had the opportunity to run a lap around the gymnasium, while all of the other classes cheered them on. At the pep rally, the Pike All-Star Cheerleaders who attend ASK performed a routine. Then, ASK's very own 6th-grade Songsters performed for the students. It was a great time for all involved. Kindergarten, first, and second-grade classes decorated the hallways for the test-takers. We are so proud of all of our students!



- Book Fairs
- Career Fair



- 2nd Grade Zoo - On Friday, June 2nd, the second graders at A.S.K. hosted the annual "Second Grade Zoo". Students completed research about an animal of their choice and then created a 3D model of their animal. They had the opportunity to show their projects off to their families and friends. We are so proud of all of their hard work!



- Field Days
- Kindergarten Recognition
- 5th Grade DARE Graduation and Picnic - On Tuesday, June 6, A.S.K. hosted their fifth-grade D.A.R.E. graduation. Patrolman Osowick did a fantastic job teaching the students how to make smart and responsible decisions. The students were recognized during their ceremony and then had a fun-filled afternoon celebrating their hard work! The students enjoyed a picnic, ice cream, music, and games with their classmates. Congratulations to the fifth graders of ASK!



- 6th Grade Moving Up Ceremony

ASK Strategic Plan Scorecard:

Data Point	Number/Percentage
Enrollment	766
Student Attendance %	93%
Kindergarten ELA IXL on or above%	79%
Grade 1 ELA IXL on or above%	61%
Grade 2 ELA IXL on or above%	29%
Kindergarten Math IXL on or above%	85%
Grade 1 Math IXL on or above%	60%
Grade 2 Math IXL on or above%	37%
Grade 3 ELA - % Passing - 2022*	42%
Grade 3 Math - % Passing - 2022*	45%
Grade 4 ELA - % Passing - 2022*	35%
Grade 4 Math - % Passing - 2022*	34%
Grade 5 ELA - % Passing - 2022*	27%
Grade 5 Math - % Passing - 2022*	26%
Grade 6 ELA - % Passing - 2022*	66%
Grade 6 Math - % Passing - 2022*	43%
Grade 4 Science - % Passing - 2022*	83%
Clubs / Students Participating	3/194
PBIS	1,380

Data Point	Number/Percentage
Other Data	
Library Collections	15,785
Library Circulations	12,765
Discipline Referrals	507
Suspensions	78
Superintendent's Hearings	0
Staff Attendance %	96%
Faculty #	73
Staff #	31

*Denotes previous school year

Nial A. Hamilton Bicentennial Elementary

Emily Mesnick, Principal

Justin Karram, Assistant Principal

Welcome to Nial A. Hamilton Bicentennial Elementary school, affectionately known as **HBE... the place to Be!**

Nestled on the banks of the Neversink River, the staff and students at HBE believe that we are more than just individuals but part of a community of learners. We are enthusiastic about educating the whole child and hold firm to the belief that all children can learn in a safe and supportive environment. HBE has historically educated students from the suburban areas outside of Port Jervis including Cuddebackville, Wesbtrookville, Goddefroy, Huguenot and Sparrowbush. During the summer of 2022, we welcomed 70 new students from the City of Port Jervis to our Special Education programs and our new UPK program.

HBE is proud to welcome students with various learning and special needs to our school. We offer a full continuum of education to students in General Education classes grades PreK-6, Co-Teach Special Education classes grades K-6, Special Class 15:1 to grades K-6, Special Class 12:1:1 to grades K-6 and Special Class 8:1:2 to K-6.

Our school focuses on strong curriculum and foundational skills that we teach through the Teachers' College Reading and Writing Project and the NYS Math standards through Eureka Math. We put a strong emphasis on STREAM (Science, Technology, Robotics, Engineering, Arts, Math) activities within the school day, before and after school programs, as well as our summer enrichment academic programming and learning.

Here at HBE, we value our students' social-emotional well being and put great emphasis on our character education program. This past year's character education theme was "Candyland." Each month, our program focused on teaching the students the meaning of a different character trait and how to utilize that trait inside and outside of HBE. To go along with our character education program, this year we launched a new PBIS program! PBIS stands for Positive Behavior Interventions and Supports. During the summer of 2022, a district team met to come up with the "**Port Pride 5**"- **To Be Your Best: Be Kind, Be Honest, Be Responsible, Be Respectful and Be Involved.** Here at HBE, students were rewarded using Bicentennial Bucks, or B-Bucks, our school currency, to positively reward students for following our District Port Pride 5!

Throughout the year, we are proud to host a variety of events for our students. The list below is some of the activities that we hosted here at HBE:

NIAL A. HAMILTON BICENTENNIAL ELEMENTARY SCHOOL (HBE)

- The Character Education Team held monthly assemblies to honor students who displayed the character trait of the month. The assemblies were different each month but all included a visit from our “Candyland Friends”. The assemblies featured teacher-student challenges, student of the month awards and lots of fun!



- HBE students made thank you cards for the veterans to read on the honor flight, which left from Stewart Airport on October 8, 2022. This was spearheaded by 5th grader Mitchel Conklin who spoke about it at a board meeting.



- The HBE PTA held various family fun nights throughout the school year. Some of the events included our very fun Fall Carnival, a Trick or Treat night where students were able to “trick or treat” around the school. A Family BINGO night where themed-baskets were the prizes, donated by the HBE staff. We also held our very popular Bears to Build night where students created a stuffed animal. We ended the year with our very fun HBE 5K Color Run!



- The students at HBE chose to “Celebrate Life. Live Drug-Free” during Red Ribbon Week by wearing red, dressing like a pirate, wearing sports/ team apparel, and pajamas!



- Each year the students in grades PreK-3 dress up and march around the bus platform at HBE for our annual Halloween Parade. Everyone in the school is invited to dress up and the students in grades 4-6 are there to cheer on by their younger peers. Many families come out to see the parade.

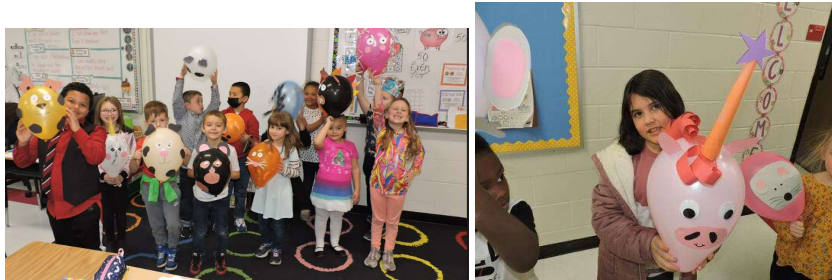


- Each year the Cuddebackville Fire Department joins HBE for a Fire Safety Day. The students are able to ask questions and see real working fire trucks and equipment.



NIAL A. HAMILTON BICENTENNIAL ELEMENTARY SCHOOL (HBE)

- This year our 1st Grade held their first Thanksgiving Balloon Parade. Each class read the book Balloons over Broadway and then each student got to design their own balloon for the parade. The first grade team looks forward to continuing this tradition.



- Students and staff at HBE demonstrated November's character trait, gratitude, by honoring our Veterans. Students created cards and sang patriotic songs. Thanks to the families of HBE, a very generous donation of socks, chocolates, lotions, cookies, crossword puzzles, and more was made to the Veterans Affairs of Port Jervis. Local veterans, and family members of HBE students, were invited to participate in the assembly. After the assembly, all of the students were treated to ice cream by Mayor Kelly Decker for knowing and singing all of the patriotic songs.



- HBE had a fall Girls on the Run team coached by third-grade teachers, Harmony Brady and Cori Jashembowski. GOTR is an evidence-based program that inspires girl empowerment by building confidence, kindness and decision making skills. As a culminating event, The HBE Girls on the Run team ran a 5K.



- HBE Drama Club performed Willy Wonka Jr. in December. The HBE Drama club is open to all students in grades 4-6. The students stay after school and practice multiple times a week leading up to the show. The Drama club is run by sixth-grade teachers, Janet Prundl and Lynda Valentine.



- As part of the Teachers College Reading and Writing Project, the end of each unit is celebrated with a Reading and Writing Celebrations. The celebrations are all themed differently but all celebrate the work of the students.



NIAL A. HAMILTON BICENTENNIAL ELEMENTARY SCHOOL (HBE)

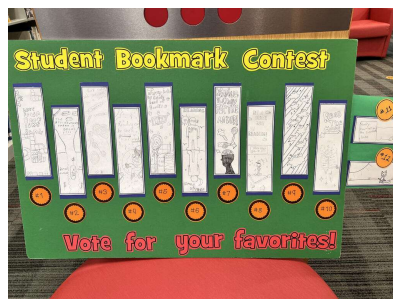
- The students of HBE celebrated Kindness Week! Themes included *Riding the Wave of Kindness*; by wearing sunglasses, beach hats, and bright, colorful, neon clothing and *Working Out Our Problems with Kindness*; by wearing workout gear, jerseys, and other sports-related clothing. Students also joined the HBE Kindness Team!



- HBE celebrated its love of reading during Read Across America week with guest readers, trivia contests, spirit days, and paired reading time. Each class was treated to a visit from community members who volunteered their time reading to our students!



- In another traditional Read Across America event, the 3rd - 6th graders of HBE are challenged to design a bookmark that promotes books or reading.
- The top twelve bookmarks were selected and our guest readers voted for their top three choices.



- The PreKindergarten through Second Grade students at HBE participated in a Vocabulary Parade as part of the Read Across America celebration sponsored by the library. The students dressed up to illustrate a special word and carried a sign with its definition.



- The HBE OM team traveled to Syracuse to compete in the NY state tournament. After fierce competition, the team placed 4th out of 20 teams in the "Pirates and the Treasure Div II".



- Each elementary student in the district received a gift of a copy of The Kid Who Only Hit Homers by Matt Christopher. Each week, the students read one chapter at home with their families and two chapters at school. As part of this initiative, Students at HBE were treated to guest readers from the High School Baseball and Softball teams. At the end of the book, HBE raised almost \$1,000 for the Port Jervis Little League.



NIAL A. HAMILTON BICENTENNIAL ELEMENTARY SCHOOL (HBE)

- Every year, the 4th - 6th graders at HBE nominate a book to represent their class in our Super Book Bowl. Weekly votes cut the field in half until we have a winner. This year, the competition was fierce and the classes promoted their books with posters throughout the hallways of HBE. The winning book was Escape from East Berlin by Andy Marino, which was nominated by Mrs. Weber's fifth-grade class. Mrs. Weber also won the Teacher Bracket Challenge!



- Students in grades Pre-K through 6th grade at HBE enjoyed a wonderful breakfast with Mrs. Mesnick and Mr. Karram to celebrate having perfect attendance and excellent attendance!!



- 5th Grade participated in the D.A.R.E Program. The students learned about the D.A.R.E Decision-Making Model and how to make safe and appropriate decisions in life. The students graduated with a certificate and D.A.R.E. coin engraved with their name on it. They then enjoyed pizza, a DJ, and a picnic. Thank you to Officer McGrath for putting on such a wonderful event.



NIAL A. HAMILTON BICENTENNIAL ELEMENTARY SCHOOL (HBE)

- The HBE 6th grade took a field trip to Boston and Salem. While there, they went to the Boston Tea Party Ship and Museum, Paul Revere House, Quincy Market, Salem Witch Museum, Witch Dungeon Museum, and Peabody Essex Museum. They also walked the Freedom Trail, went on a historic Salem Walking Tour, and enjoyed a dinner cruise of the Boston Harbor.



- Five HBE students were honored at the 41st annual County Executive’s Award Ceremony held at SUNY Orange.



- Our talented fourth-grade HBE students celebrated the remarkable qualities found in their favorite books. In a unique project, they designed and crafted their very own book awards using the innovative Glowforge technology. With the guidance of Mrs. Greene in the library and Mrs. Kilgore in art class, these young minds let their creativity soar, putting their hearts and imaginations into their masterpieces. But the creativity didn't stop there! Each student carefully

selected a book that they believed perfectly embodied the characteristics they valued the most. From breathtaking adventures to heartwarming friendships, their choices showcased the depth and diversity of their literary preferences.



- The students at HBE are able to participate in the Accelerated Reader program. The program is run by the HBE Librarian, Becky Greene. Students take online multiple-choice tests on a book they read. This measures their knowledge of the book they read and they are awarded points according to how well they did on the test. At the end of the year, the students who reach the minimum goal for their age level are treated to a rootbeer float party. Each student received a small prize bag and awards are given to the top 3 point earners for each grade level.



Data Point	2022-2023
Enrollment	470
Student Attendance %	92%
Kindergarten ELA IXL on or above%	80%
Grade 1 ELA IXL on or above%	47%
Grade 2 ELA IXL on or above%	43%
Kindergarten Math IXL on or above%	80%
Grade 1 Math IXL on or above%	51%
Grade 2 Math IXL on or above%	42%
Grade 3 ELA - % Passing - 2022*	48%
Grade 3 Math - % Passing - 2022*	49%
Grade 4 ELA - % Passing - 2022*	31%
Grade 4 Math - % Passing - 2022*	28%
Grade 5 ELA - % Passing - 2022*	47%
Grade 5 Math - % Passing - 2022*	36%
Grade 6 ELA - % Passing - 2022*	50%
Grade 6 Math - % Passing - 2022*	41%
Clubs / Students Participating	6 / 186
Other Data	
Library Collections	11,488 (excludes eBooks and audiobooks)
Library Circulations	12,182
Discipline Referrals	533
Suspensions	33
Superintendent's Hearings	1
Staff Attendance %	85%
Faculty #	47
Staff #	28

*Denotes previous school year

Pupil Personnel Services

An Update on Special Education

Tanya Duryea, Director
Peggy Fitzgerald, Assistant Director

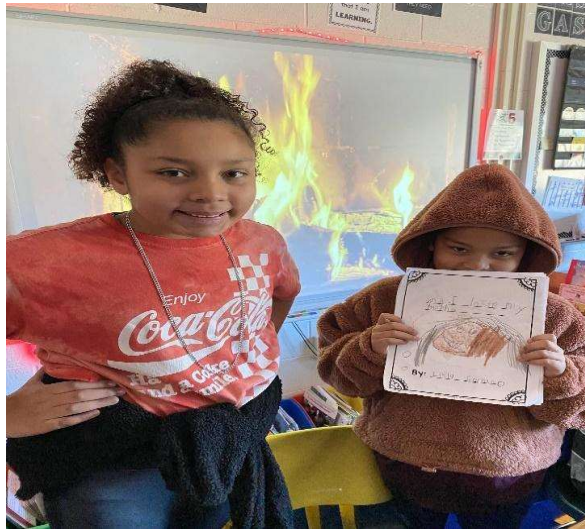
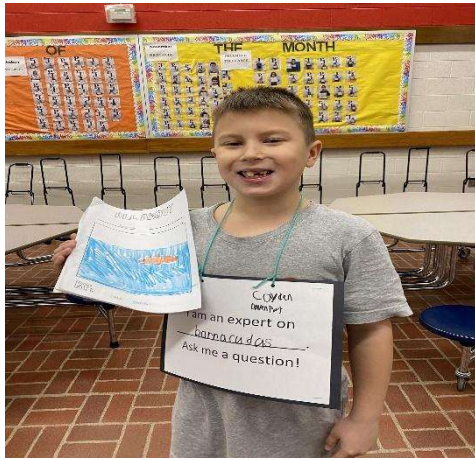
Our special education teams have been engaged in rendering mandated services for our students who are between the ages of 3 and 21, completing evaluations and collaborating at CPSE/CSE meetings. Our teachers have maximized professional development support to ensure that our students have greater access to the general education curriculum in a meaningful manner.

This year the creation of Resource Rooms in our High School resulted in our teachers working arduously to supplement instruction and teach our students compensatory strategies to meet their IEP goals and improve success. **Our special education graduation rate improved by 15% this year.** Multisensory pedagogical approaches and programs remain at the core of our service. Our dedicated school psychologists and social workers are continuously meeting the social-emotional needs of our students and using multiple data points and measurements, functional behavior assessments and social analytical tools to assess students' potentials, levels and needs to refine our individualized service delivery.

Our dynamic speech and language therapists remain focused on remediating receptive, expressive and pragmatic language deficits. This year, our therapists along with their professional colleagues engaged in a learning journey to learn more about Assistive Communication Devices to support our students with communication deficits. We are proud of our SLPS and grateful that our students are using new technological devices and apps to address their individualized goals. Our occupational therapists and physical therapists have been constantly seeking reinforcing mechanisms to ensure that our students are able to generalize the fine motor, sensory and gross motor skills achieved via therapy in the larger school setting. Teachers of the visually impaired and teachers of the hearing-impaired services have been essential to our students impacted in these areas to achieve the curriculum standards and integration in our classrooms. Our nurses have continued their devotion to keeping our students healthy and safe. Each of our nurses have completed the required immunization surveys for every school. Our kind paraprofessionals have positioned our students in the most optimal place to progress across all areas. Our graceful clerical team in the Pupil Personnel Office continues to manage the overwhelming number of clerical demands with determination.

From the administrative perspective, we delivered presentations to prepare each team for the upcoming CSE annual review season, maximized opportunities to connect with parents to enhance the collaboration and commitment to the individualization of services for each student with an IEP, and analyzed trends and data to mitigate disproportionality. We have facilitated action plans to improve the management of IDEA grants, met Medicaid's and the System to Track and Account for Children's (STAC) requirements for claims of allowable cost, engaged in collaborative sessions with members of the Port Jervis Mental Health, Orange County Child Protective Services, SCBOCES and OUBOCES, to continue to strive to maximize regional opportunities to share in the best practices to serve our students with disabilities.

The students at HBE in Mrs. Gass and Mrs. Muller's second grade classroom celebrate their writing. So far this year, the students have published personal narratives and nonfiction chapter books. They love inviting other classes and teachers to listen to their stories.



Hamilton Bicentennial Elementary School

Universal Pre K Classes & CPSE Services

Data Snapshot: Special Education Continuum of Services 2022-2023

Universal Pre-K Classes

UPK General Education Students	# of Students
Hamilton Bicentennial Elementary	17
Project Discovery	23

Program	# of students	OT, PT, Speech
Center for Spectrum Services	2	yes
Field of Dreams	8	yes
Inspire Kids Preschool	2	yes
Preschool Itinerant Services	39	yes
Project Discovery	9	yes
George Robinson	8	yes

Hamilton Bicentennial Elementary School			
Data Snapshot: Special Education Continuum of Services			
2023 - 2024			
Grade	Related Services, Speech, OT, PT, Vision	# of Students Special Class 15:1	# or Students Integrated Co-Teaching
K	Yes	0	1
1	Yes	5	4
2	Yes	4	2
3	Yes	11	5
4	Yes	17	7
5	Yes	14	10
6	Yes	23	4

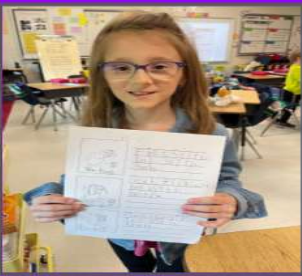

*all 15:1 special education class were relocated to HBE for 2022-2024 *

Mrs.Gibbs & Mrs.Trochiano’s fourth grade class whipped up some personal essays for our writing celebration. Students worked hard during this unit to brainstorm a thesis statement and supporting reasons. The unit was all about content and structure. The students connected writing essays to the show Cake Wars. The students did a gallery walk where they were able to read other students' essays and leave feedback.




September

Writing Workshop!
Sophie has now progressed to writing simple sentences to match her drawings.




May


Sophie



First, I'll take the dog with food.



Next, I'll arm the dog with water.



Finally, I'll give the dog a treat.

A student from Mrs.Nappo’s & Mrs. Sarbello’s first grade class.

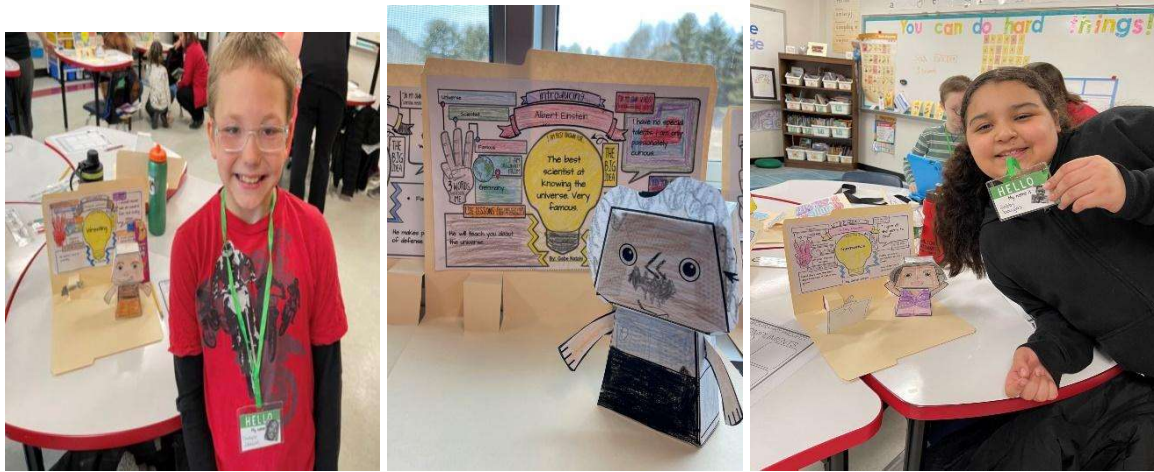


Mrs. Ramos' 8:1:2 Primary: *"Our school program assists students with long or short-term learning and behavioral difficulties. As the Special Education Teacher I work with the school team to teach students individually, in a group setting, and within the classroom. Our program is designed to teach our students how to apply coping strategies when frustrated. The goal is for the student to progress into a less restrictive classroom setting. This year the students have shown significant improvement in their ability to self-regulate and*

participate in school routines. The students now have stamina to participate in their academics for long durations. The students are pictured attending their 1st field trip, school assemblies, participating in academic centers, and writing. All of these activities are very challenging. The students in our classroom have triumphed over many obstacles and continue to impress us." Mrs. Ramos, Special Education Teacher



The students in Ms. Monahan’s 3rd and 4th grade class celebrated the end of their narrative nonfiction unit by reading biographies and creating “bobble heads” of the person that they studied. They became experts and presented their projects to teachers and staff around the building.



Anna S. Kuhl Elementary School

Data Snapshot: Special Education Continuum of Services

2022-2023

Grade	Related Services: Speech, OT, PT, Vision	# of Students Special Class 15:1	# of Students Integrated Co-Teaching
K	yes	0	6
1	yes	0	5
2	yes	0	12
3	yes	0	11
4	yes	0	8
5	yes	0	20
6	yes	0	7

**all 15:1 special education class were relocated to HBE for 2022-2024 **

The 2022-2023 school year brought our students in the MS and ASK together on one campus. This allowed for our students and teachers to collaborate and build connections. During Dr. Seuss Read Across America week, Mrs. Mieszkuc's and Mrs. Patterson's students engaged in reading to one another and created oobleck.



PJCS D was proud to present our Multicultural Night on Thursday, May 11th, from 6:00 - 7:30 PM in the High School Cafeteria. During Multicultural Night, more than 25 countries and cultures were represented. We invited students in Port Jervis Middle School and High School to attend with their families to learn more about the diversity of our community. In addition to the tri-fold presentations, there were different foods and snacks that were sampled.

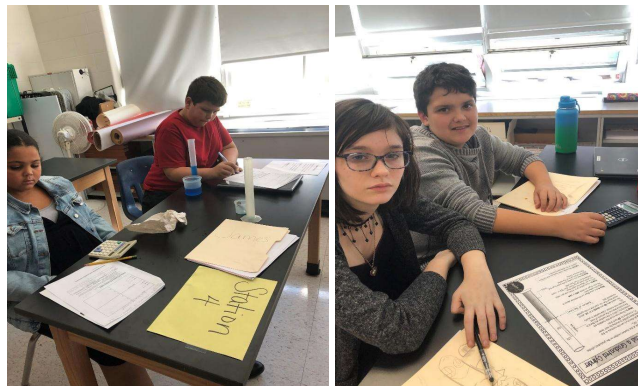


Port Jervis Middle School

Data Snapshot: Special Education Continuum of Services

2022-2023

Grade	Special Class Eng 15:1	Special Class Math 15:1	Special Class SS 15:1	Special Class Sci 15:1	Int. Co-Teach Eng	Int. Co-Teach Math	Int. Co-Teach Sci	Int. Co-Teach SS	Consultant Teacher
7	29	32	28	28	23	19	23	23	0
8	17	17	17	16	13	14	15	14	1
Ungraded 12:1:1	6	6	6	6	0	0	0	0	0



“This was our rainbow lab from October.” Mrs. Mieszkuc- PJMS Special Education Teacher

Learning Target: I can use scientific measuring instruments to find the volume of a liquid. *“Students used graduated cylinders and beakers. They started with three primary colors, followed directions to make 6 cylinders of the colors of the rainbow.”*



“Our class ran the “Cup Of Joy” coffee cart every Thursday this school year. Our students sold coffee, tea, hot chocolate and scrumptious treats to our faculty and staff.” Mrs. Dillon, PJMS Special Education Teacher



Our PJMS paraprofessionals, teachers, counselors and administrators continuously create a climate of building great student character. Character Education Awards are handed out monthly to deserving students.



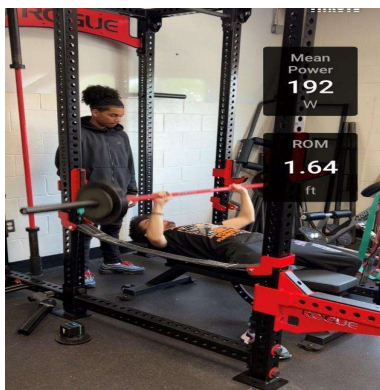
Port Jervis High School Data Snapshot: Special Education Continuum of Services 2022-2023

Grade	Special Class Eng 15:1	Special Class Math 15:1	Special Class SS 15:1	Special Class Sci 15:1	Int. Co-Teach Eng	Int. Co-Teach Math	Int. Co-Teach Sci	Int. Co-Teach SS	Consult Teacher	Resource Room
9	11	12	11	11	17	14	17	18	0	1
10	21	20	16	16	13	12	18	18	1	1
11	19	13	16	11	15	1	6	18	0	2
12	1	0	0	0	2	1	0	2	0	0
Ungraded 12:1:1	5	5	5	5						

The past several years has been challenging for our Port Jervis Schools scholars; multiple data points have reflected that learning lost due to the pandemic and its aftereffects have negatively impacted learning and achievement. This year, Port Jervis City School District can share some encouraging news-more of our district special education students are graduating. The latest results show a 15% increase in our four-year graduation rate between 2022 and 2023.

Port Jervis City School District is digging deeper into the details, have a strategic plan and added learning supports have begun to help more of our students with disabilities to get what they need to succeed. Our district leaders and staff members will continue to innovate and find ways to reach struggling learners. We’ve made some progress that we can be proud of, and we will continue to hone in on ways to improve and give our scholars the opportunity to graduate on time with the confidence, courage and competence.

“Our HS students with disabilities were offered a new Science class this year. Mr. Lou Puopolo taught our students Special Class Exercise Science & Sports Nutrition. Our students enjoyed using the new weight room equipment, a VBT tool (Velocity Based training tool) where students can monitor their bar speed, power output, monitor fatigue and track their progress over time on their exercises. Our kids love the physical activity, teamwork and new equipment!” Mr. Puopolo, HS Special Education Teacher



RESOURCE ROOM

The goal of this program is to support student's placement in as many regular education instruction settings as appropriate (LRE). Resource Room teachers carry out two major roles: to provide direct instruction to students as well as to provide consultation to regular staff.

The program components described below are the basic requirements that are to be carried out by staff assigned to the Resource Room and should reflect the individualized needs of the assigned students as prescribed in the IEP (learning needs, social and developmental needs, physical needs, and management needs).

These components are:

- 1) To help develop, refine and enhance student's study skills. This includes but is not limited to:
 - a) Remediate areas of weakness/mini lessons
 - b) Note taking skills
 - c) Notebook organization
 - d) Test preparation
 - e) Outlining skills
 - f) Homework completion
 - g) Project completion
 - h) Transition planning
- 2) To help present mainstream curriculum in alternative modes (I.e. audio books, In simplified terms by demonstration, etc).
- 3) If a student is not using their Resource Room properly, a program review should be requested.

Technology Annual Report 2022-2023

Michael Ulbrich - Director of Technology

It was a busy and very productive year in the Technology Department. Moving the Middle School to the Route 209 campus was a major challenge. Many upgrades were made as you can see below:

- TimePiece Electronic Time Clocks rolled out district wide for employee attendance
- Day Automation Lockdown System was integrated with Singlewire InformaCast Paging System to close fire doors, provide a notifications on phones, provide an audible alert through the PA speakers, and disable exterior card access except for First Responders
- Badge access card readers were installed to allow first responders to use an emergency PIN as well as access card
- Google Duo Multi-Factor Authentication was implemented for network access off-campus
- SCCM was upgraded to Image Computers and push out software
- Solarwinds Security Event Manager was implemented to monitor network servers
- E-Fax was piloted using Imagicle UCX software
- SYSCloud was implemented to backup Google Workspace
- SNAP Health Center System was implemented for the Nurses
- Mosaic food service program was implemented
- Directprint.io usage was expanded to allow printing from chromebooks to more printers
- Avigilon Camera System was upgraded
- Pike Street Administrative offices were opened and equipped with technology
- GAT+ - Google Auditing Tool was implemented to
- Daktronics Sign Replacement for the High School
- Spectrum PRI to SIP Phone Circuit cutover - HS and HBE
- HBE was upgraded with Interactive Smart Panels
- HUDL was installed in the HS Gym, ASK Gym, and Glenette Field

Michael Ulbrich became the new Director of Technology in July, 2023.

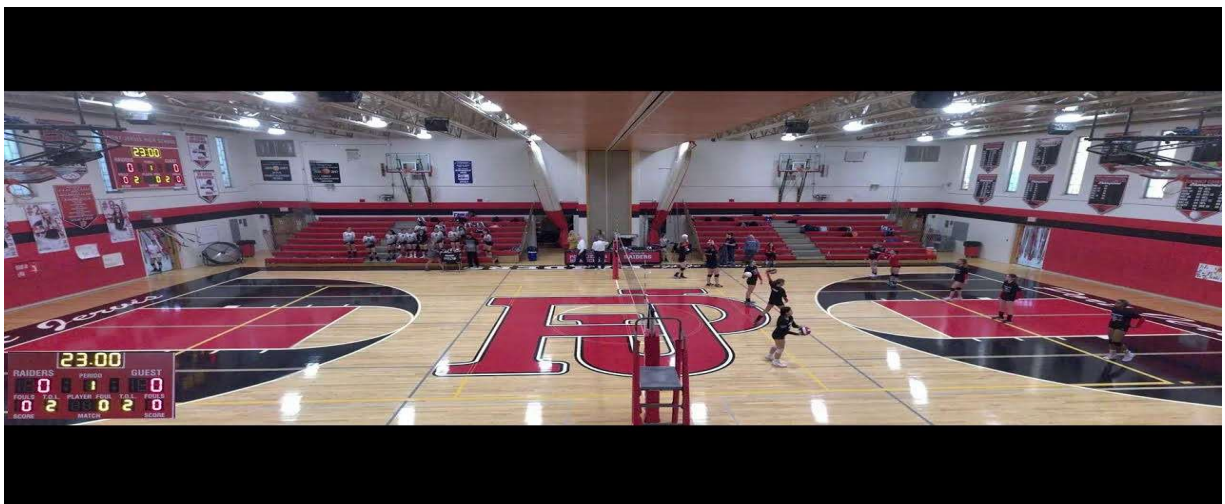
Athletic Highlights

JJ Gass, Athletic Director

- The football team won the OCIAA League Championship as well as the Section IX Championship while finishing the season with a record of 10-2. Damien Striharsky was named Class B Section IX Coach of the Year. We also had Tyler Montalvo win Lineman of the year along with Calvin Crews, Jacob Balmos, and Ryan Ross being named to the Section IX team.



- The Volleyball team qualified for the Section IX tournament this year with an undefeated league record earning the number 2 seed. Our team advanced to the Section IX Semi-Finals. Addison McElroy was selected to the All Section Class B 1st team, Madison Balmos was selected to the All Section Class B 2nd team, and Emma Maley was an honorable mention.



- Our Boys Basketball team finished with a 13-9 record qualifying them for the Section IX Tournament for the first time in 6 years. They also won a Sectional Tournament game for the first time in 27 years. The team made it to the Section IX Semi-Finals. Calvin Crews was named to the Section IX BCANY All Star Team.



- Our Wrestling team had a successful season with having 4 wrestlers win the Section IX Championship. Charlie Wylie, Richard O'Lena, Maddox McCormick, and Matt Oosterum won the Section Tournament and competed at the state championships. Charlie finished 6th in the state and Matt finished 4th in the state.



- Indoor Track had a successful season. Our team competed at West Point throughout the winter season. Constantino Proscia qualified for the State Championships where he finished 12th overall in the state. Constantino and Ashur Allen both qualified for the Nike Indoor Nationals.



- Our Softball team had an excellent season. The team finished with a 13-7 record qualifying them for the Section IX Tournament and earning a home Section IX Tournament game. Rachel Duryea was named to the Section IX Class A All Star Team.



- The track team had a great season. Abigail Russell, Troi Roberts, Constantino Proscia, Tyrie Caridad, Calvin Crews, Emmanuel Roman, Josiah Welch, Toria Burton, Jaelyn Csensits, Kaitlyn Batzel, Ellis Startup, Dorien Belice, and Sydney Bhikarry all made it to the State Qualifying round after the Sectional Championships with Constantino Proscia making it to the State Championships.



- We also had Rachael Duryea and Tyler Howard represented Port Jervis as OCIAA Scholar Athletes. Awards were given out at Otterkill Country Club with all other OCIAA Scholar Athletes.



2022-2023 FAMILY ID SPORT SIGN UPS

FALL SEASON

HIGH SCHOOL SPORTS		MIDDLE SCHOOL SPORTS	
Sport	# Participants	Sport	# Participants
Fall Cheer	48	Boys Soccer	25
Boys Soccer	22	Girls Soccer	29
Girls Soccer	32	Volleyball	34
Volleyball	36	Boys Cross Country	5
Boys Cross Country	5	Girls Cross Country	2
Girls Cross Country	4	Football	54
Football	86		
Girls Tennis	16		

WINTER SEASON

HIGH SCHOOL SPORTS		MIDDLE SCHOOL SPORTS	
Sport	# Participants	Sport	# Participants
Boys Basketball	33	Boys Basketball	37
Girls Basketball	24	Girls Basketball	20
Winter Cheer	33	Wrestling	32
Wrestling	28		
Boys Indoor Track	20		
Girls Indoor Track	21		

2022-2023 FAMILY ID SPORT SIGN UPS

SPRING SEASON

HIGH SCHOOL SPORTS		MIDDLE SCHOOL SPORTS	
Sport	# Participants	Sport	# Participants
Baseball	25	Baseball	18
Softball	19	Softball	15
Boys Track	29	Boys Track	40
Girls Track	34	Girls Track	45
Boys Golf	8		
Girls Golf	7		
Boys Tennis	15		

A total of 901 students signed up to participate in athletics during the 2022-2023 school year



Buildings and Grounds Department

Donald Preiss, Director of Facilities

Joshua Jennings, Assistant Director of Facilities

The Buildings and Grounds Department is comprised of 46 employees. Custodians, cleaners, maintenance workers and groundskeepers work hard on a daily basis to keep our schools and grounds safe, clean and healthy. We thank them for their efforts to work behind the scenes to keep our district running smoothly.

The summer of 2022 was a busy one because the Port Jervis Middle School was closed for a complete renovation. All students and staff were reassigned to the main campus on Route 209. The entire school had to be emptied of all the staff and student furniture, supplies and equipment.

Rearranging space so seventh grade could occupy one wing of ASK Elementary while eighth grade occupied one wing of PJHS was an arduous task. This has created crowded conditions but everyone worked together to make the move successful.

Another big change in our district was moving the district office, which has been located on Thompson Street since the 1960s, to Pike Street. The former Riverside School was built in 1897 and served as a school for approximately 60 years and then as the district office for another 60 years. The building was no longer suitable as a district office as some employees were working in closets and the building wasn't handicap-accessible. The B&G staff did a wonderful job moving the district office in only two days. With voter approval in May, the district subsequently purchased the 150 Pike Street building allowing for more support departments such as food service, special education and technology to move into the building. The B&G staff was instrumental in moving items and making interior renovations to accommodate these departments.

The B&G staff worked throughout the school year on the regular cleaning of our schools, the preventative maintenance program of all our equipment and numerous special projects that improve our academic programs. There were also various school security improvements and extensive safety training and drills. They had a very busy year and did a phenomenal job moving the district forward in terms of improving our facilities!

2023 Food Service Annual Report

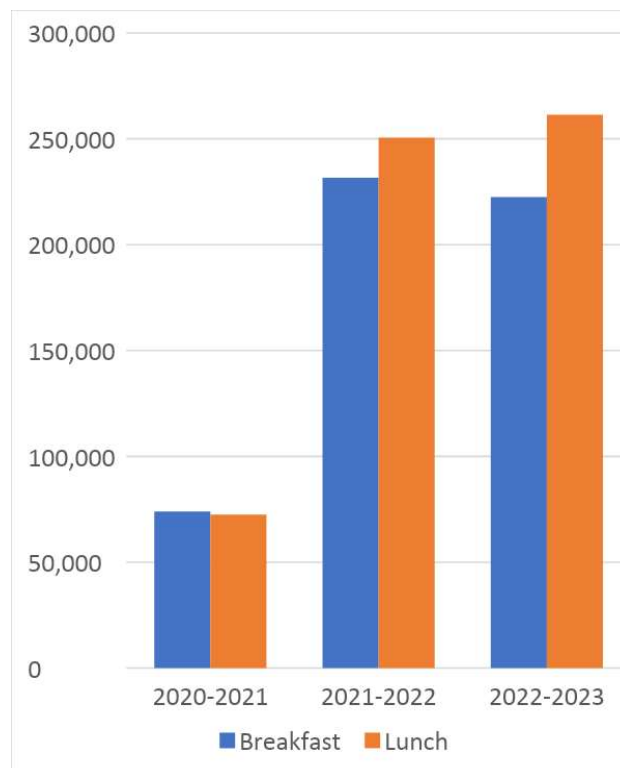
Erin Phelan, Food Service Director

PJCSD is continuing to operate under the CEP (Community Eligibility Program) allowing us to offer no cost breakfast and lunch to our students.

The graph shows the number of meals served. 2020-2021 was low due to COVID school closures.

Highlights of the Year

- I have met with students at various grade levels for their input on menu selections.
- Purchased the 1st of 3 Spaceman Smoothie Machines and Food Service Department was awarded an equipment grant for the purchase of 2 Spaceman Smoothie Machines.
- Salad Bars will be in each school starting September 2023.
- The Food Service Departments now has monitors in each school for our lunch menu display that will include nutritional information.
- The Food Service Department also purchased a Back of the House component to complement our Point of Sale system. This will facilitate digitizing the inventory and support an APP for parents and students to access the menu.
- 2 stoves have been purchased for our kitchens, 1 at HBE and 1 at the HS.
- 2 Combi-Ovens and a Kettle have been purchased for the HS.



PJHS Alumni Hall of Fame

The Port Jervis High School Alumni Hall of Fame recognizes individuals who were educated and inspired by our school system. Those selected for this honor have achieved personal success and have made a significant contribution to society. They serve as role models to inspire current and future generations of students.

Every other fall, a new group of alumni are inducted into the Hall of Fame. Plaques with the photograph and biography of each inductee are placed on permanent display at Port Jervis High School. Visit our Alumni Hall of Fame page at: <https://www.pjschools.org/alumni/alumni-hall-of-fame>

2022 Hall of Fame Class

Congratulations to the 2022 Hall of Fame Inductees:

Dr. Harry Faller, '28
Dr. Frank Simpson, '47
Jack Flynn, '57
Nelson Keyes, '65
David Simmons, '66
Arthur Trovei, '70
Lisa Cohen Cooper, '79
Kelly Decker, '85

- [Read more about the Class of 2022 distinguished inductees](#)

Tell us who you think should be in the Alumni Hall of Fame

If you would like to join the Hall of Fame committee or submit alumni names for consideration, please submit the name, class year, contact information and reasons for consideration to:

Dr. John J. Bell, Superintendent of Schools
Port Jervis City School District
150 Pike Street, Port Jervis, New York 12771
jbelle@pjschools.org
(845) 858-3100, Ext. 5511

or fill out our [**PJCS D Hall of Fame Nomination Form**](#)

2022-2023 Human Resources Annual Report

Jessica Ellsworth - Human Resource Coordinator

Port Jervis City School District is proud to employ 428 faculty and staff members dedicated to serving our community. We were excited to welcome in the 2022-2023 school year four (4) new administrators, fifteen (15) new instructional staff members, and ten (10) new support staff members.

One of our goals for the upcoming school year is to expand our teams to include security personnel and attendance officers to provide additional assistance in two pertinent areas of safety and student attendance improvement.

Faculty and staff members should take advantage of our new EAP (Employee Assistance Program) provided by NexGen. A broad range of services includes counseling, financial support, legal advice, crisis intervention, support for substance abuse, training and development, and referral services.

Instructional Staff	259
Support Staff FT	92
Support Staff PT	57
Administration	20
TOTAL	428