

FIFTH GRADE OVERVIEW

English Language Arts

- Can read accurately and fluently to support comprehension
- Can accurately quote from a text when explaining what the text says explicitly and when drawing inferences
- Can determine a theme of a story, drama or poem from details in the text
- Can describe how a narrator's point of view impacts the events in the text
- Can determine two or more main ideas in a text and explains how they are supported by key details
- Can analyze multiple accounts of the same topic noting the similarities and differences unique to various points of view
- Can write a claim in response to a text
- Can support a claim using valid reasoning and evidence
- Can self-monitor writing for grammar, conventions of writing, and spelling
- Conduct short research projects that use several sources
- Can take notes and paraphrase when gathering information from print/digital sources and personal experiences
- Can apply grade level vocabulary in written work
- Can produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience
- Can demonstrate command of the conventions of standard English grammar and usage while speaking
- Can summarize a text read aloud for information presented in various formats
- Can effectively engage in a discussion within a group

Mathematics

- Can write and interpret numerical expressions
- Can solve multi-step word problems
- Can perform operations with multi-digit whole numbers and decimals
- Can add and subtract fractions with unlike denominators
- Can multiply and divide fractions
- Can solve word problems with fractions
- Can convert like units within a given measurement
- Can represent and interpret data
- Can relate volume to multiplication and addition
- Can graph points on a coordinate plane to solve problems
- Can classify two dimensional figures based on properties

Elementary Standards-Based Report Card



FIFTH GRADE

WHAT IS THE PURPOSE OF THE STANDARDS-BASED REPORT CARD?

The purpose of the standards based report card is to provide parents/guardians, teachers, and students with accurate information about students' progress toward meeting academic standards. The report card clearly explains skills children should know, and be able to do, by the end of each grade level. By monitoring the concrete skills and knowledge listed on the report card, we will know whether students are making progress toward mastering the skills necessary at each grade level.

WHAT ARE ACADEMIC STANDARDS?

Academic standards are a list of grade level skills that set a roadmap for curriculum and instruction. They provide a clear and consistent focus for students, parents/guardians and teachers to follow to prepare students for college and the workforce. By using the standards as a guide we can build student knowledge and skills while setting high goals for achievement and development of critical thinking skills.

Of course, high standards are not the only thing needed for student success. Having clearly defined goals helps families and teachers work together to ensure students progress. Standards assist parents and teachers in recognizing when students would benefit from extra support or when they need to be challenged.

HOW DOES THE REPORT CARD EVALUATE PROGRESS?

The report card will use four different performance codes to indicate a child's progress toward meeting the New York Common Core State Standards. The following table offers an explanation of what each academic number means and outline expectations for each level. Student progress will be given a performance level of **4, 3, 2, 1** as an indicator during each marking period. Students will be given ratings of **S** or **N** in the "Qualities of a Port Pride Learner" section.

ADDITIONAL PARENT/GUARDIAN RESOURCES

Learning does not end in the classroom. Children need help and support at home to succeed in their studies. Providing a quiet place and scheduled time for homework creates good work habits. Helpful websites are listed below.

Compass Learning: www.thelearningodyssey.com

Accelerated Reader: hosted32.renlearn.com/21867/

The Engage New York Toolkit for Parents and Families is a collection of materials and resources that will help parents and families understand the New York State education reform initiatives. We encourage parents and families to use these tools in conjunction with resources and information you receive from your child's school and teachers. These resources may be found at <http://www.engageny.org/parent-and-family-resources>.

ACADEMIC KEY

4	Student Consistently Excels in Grade Level Standards	<ul style="list-style-type: none"> Advanced independent thinker who can produce exemplary quality work Demonstrates thorough knowledge and understanding of grade level material and is able to apply and extend learned concepts independently Uses skills and prior knowledge in new and different situations Demonstrates the use of creative, high level thinking skills Communicates clearly and thoroughly using challenging oral and written language Consistently performs at grade level expectations
3	Student is Meeting Grade Level Standards	<ul style="list-style-type: none"> Applies skills and concepts with minimal support Demonstrates an understanding of grade level material Independently completes assignments after instruction Routinely produces quality work without guidance or support Communicates clearly using grade level appropriate language and vocabulary Performs at grade level expectations
2	Student is Progressing Towards Grade Level Standards	<ul style="list-style-type: none"> Requires significant support to be successful Demonstrates partial understanding of grade level material Needs to practice and review skills and concepts frequently Inconsistent performance and often requires re-teaching Attempts to express knowledge with some success Inconsistent performance of grade level expectations
1	Student is Not Meeting Grade Level Standards	<ul style="list-style-type: none"> Requires full support and has difficulty working independently Demonstrates minimal or no understanding of grade level material Needs constant reinforcement and intensive re-teaching Has difficulty retaining knowledge, skills, and concepts Has difficulty communicating through oral and written language Does not meet grade level expectations at this time
IWS		<ul style="list-style-type: none"> Insufficient Work Shown

QUALITIES OF A SUCCESSFUL PORT PRIDE LEARNER

Follows Classroom Rules and Behavior Expectations

S	Satisfactory
N	Needs Improvement